Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S. P. V. V. S. S. G. P. PORWAL ARTS, COMMERCE AND V. V. SALIMATH SCIENCE COLLEGE**
Name of the head of the Institution	**Dundappagouda M Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08488-221244**
Mobile no.	**9611032604**
Registered Email	**gppprincipal@gmail.com**
Alternate Email	**patildundappagouda38@gmail.com**
Address	**Vijayapur Road sindagi-586128**
City/Town	**SINDGI**
State/UT	**Karnataka**
Pincode	**586128**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Sri. D M Patil**
Phone no/Alternate Phone no.	**08488221288**
Mobile no.	**9611032604**
Registered Email	**gppprincipal@gmail.com**
Alternate Email	**gppiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gppvvs.ac.in/GPP-IQAC-Reports.aspx

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gppvvs.ac.in/academic-calendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**77.00**	**2004**	**16-Sep-2004**	**15-Sep-2011**
2	**B**	**2.77**	**2011**	**16-Sep-2011**	**15-Sep-2016**
3	**B**	**2.42**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jan-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of AQAR to NAAC	11-Dec-2019 01	16
Regular IQAC Meetings	01-Jun-2020 01	16
Regular IQAC Meetings	01-Mar-2020 01	16
Regular IQAC Meetings	02-Feb-2020 01	16
Regular IQAC Meetings	23-Dec-2019 01	16
Regular IQAC Meetings	02-Nov-2019 01	16
Regular IQAC Meetings	15-Sep-2019 01	16
Regular IQAC Meetings	19-Aug-2019 01	16
Regular IQAC Meetings	18-Jul-2019 01	16
Regular IQAC Meetings	15-Jun-2019 01	16
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Preparation of Academic Calendar at the beginning of the year • Orientation Programme for entrants • Motivated teachers and students to participate in seminars and conferences to present papers and publish Research Articles • Intercollegiate Quiz Competition

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Teaching Plans	All the teaching faculty have prepared their teaching plans
Personality Development programme-Hero within	Personality development programme Hero within was conducted for students on 29/02/2020
Plantation Programme	on 18/10/2019 Plantation Programme was arranged
Orientation Programme	Orientation Programme was conducted for the entrants
Continuation of certificate courses	departments have continued the certificate courses
Feedback Collection and Analysis	Student feedback was collected manually on curriculum
Skill Development Programmes	20/02/20 and 25/02/20 seminar on career guidance and soft skills for final year students was organized
Awareness Programmes	Tuberculosis awareness programme and Plastic awareness programme
NCC / NSS Activities	Regular NCC & NSS activities are conducted
Remedial & Intensive Classes	Remedial classes for slow learners and intensive classes for advance learners are conducted
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	14-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Sep-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Does the Institution have Management Information System ? The Institute uses University prescribed MIS Software, OASIS .It provides the support for the following Modules: • Admission Registration-Every Academic Year Student will go for Online Admission process. •Examination Process For Semester End Examination the Student will apply Examination Form and Payment through Online Student Portal. Later, Student will download the Hall Ticket by His/ Her Portal. •Theory Internal Assessment Marks submission According to the Academic Calendar of Events prescribed by the Parent University the Internal Assessments Marks are submitted through OASIS according to the specified Format. After completion of Semester End Examination and Billing is submitted to the University using OASIS. • Practical Examination Online Marks Entry. The Marks are submitted Batch wise according to Practical Time Table by the External Examiner. Later, Practical Examination Bill is submitted to the University through mail. • Semester End Results The Students get their IA and Semester Examination Marks Results through their Portal. •Payroll is maintained through HRMS for Aided Employee and for the Management Employees through Online Payment. In addition to this Promotion. Increment and GP are also maintained by Payroll.. •Library System – The Library uses OPAC and INFLIBNET Resources. List of Modules currently operational in the Institution • Finance and Accounts Tally ERP 9.0 •Student Admission and Support-E Admin, RCUB Oasis •

Examination RCUB Oasis • Student Portal-RCUB Oasis •Library System OPAC and INFLIBNET. In addition We use Next Shala EduTech software. Our software platform, is cloud based, modular, scalable robust.. Online registration by students during admissions has helped us to create an accessible student database. The system also helps save time and the whole process reduces paper usage. The system gathers data from the internal sources. These resources contribute to the information processing activities of information system. Hardware includes all physical devices. Software includes all set of information processing instructions. People operate all information systems. Data is the raw material of information systems. Modules Currently Operational Admission: • Admission Management System • Online Admission Process • SMS Notification • Admission Related Reports Staff management system: • Teaching and Non teaching Staff Management • Role Allotment • Staff class and subject mapping • Staff Monthly worksheet report • Leave request • Notes and video upload for students • Mobile Application for staff • Reports Finance Management • Fees Management • Reports of fees Paid and Pending • Expense management system Academics • Course and class mapping • Attendance • Examination system • Assignment system • Time Table • Circular management • SMS alert • Android app for students and parents • ID card generation • Certificate generation • Result analysis Library: • Books management • Issue and return of books • Bar code reader • Fine collection • SMS alert

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A. Curricula and academic sessions are mandated by the parent University. B. Mechanism for the well planned curriculum delivery consists of: • Academic Calendar of the institution is prepared before the commencement of each academic year. • Based on parent university calendar, theory and practical time-table are prepared before the commencement of the classes • .Distribution of syllabi among the departments and in turn among teachers. • .Distribution of

subject papers within each department among the faculty members. • Preparation of: a) Master time table of the college b) Departmental time tables c) Individual teachers' time tables • Departmental Heads ensure strict adherence to departmental and individual time tables. • Preparation of lesson plans (weekly schedules) and course outlines of each class and individual teachers. • Identification of laggard and slow learners, and conducting apt remedial coaching for such students. • Student-teacher guardian arrangements, whereby each guardian teacher focuses on individual students. • Conducting topic-specific student class seminars supervised by respective teachers. • Digital teaching through smart and ICT enabled class rooms. • Interactive sessions at the end of class room teaching sessions. • Maintenance of daily work diaries by all teachers. • Periodic reviews of curriculum progression by departmental as well as institution heads. • Tutorials and home assignments. • Students are encouraged to take part in extracurricular activities. • Students are promoted to attend Seminars, Workshops and Lectures organized by the respective departments related to their subject as well as interdisciplinary areas. • • Practical Manuals have designed for reference of the students and effective conduct of practical sessions • • Faculty members are enriching themselves by attending Orientation, Refresher and Short Term Courses. Seminars/ Workshops/ Conferences are Organized and Staff members are encouraged to participate in them to upgrade their knowledge in concerned fields. • Organizing Industrial visits and study tours by relevant departments, wherever is necessary and possible. • Procurement of books in respect of new subject papers introduced or syllabi revised. • C. Documentation: • The following documents are preserved for duration mandated by the affiliating University. • Master time table, departmental and individual time tables. • Lesson Plans (weekly schedules). • Course Outlines. • Teacher Diaries. • Field Study Reports. • Roll Call & Attendance Registers. • Home Assignments and their Assessment Sheets

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Soil Analysis	NIL	22/07/2019	90	Soil testing	Soil Nutrition
Preparation of Power supply	NIL	22/07/2019	90	Servicing and production of power supply	Electrical Service
Bonsai Technique	NIL	19/08/2019	90	Nursery	Plant Growing
Sericulture	NIL	22/07/2019	90	Forming	Silk worm rearing
Business Mathematics	NIL	22/07/2019	90	Financier	Excellent intuitive math skills
Development of human rights	NIL	19/08/2019	90	Self Protection	Human Values
Panchayat Raj Institutions	NIL	19/08/2019	90	Village Ad ministration	Rural Development

– Academic Flexibility

– New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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– Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

– Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	244	Nil

– Curriculum Enrichment

– Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Development of Communications Skill	19/08/2019	30
Kriyatmaka Kannada	19/08/2019	30
Sarala Hindi Vyakhyan	22/07/2019	30
Craft for Girls	22/07/2019	40

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– Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	149
BSc	Zoology	149
BSc	Chemistry	96
BCom	Commerce	10
MSc	Physics	8

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– Feedback System

– Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

– How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Curriculum feedback is obtained through a well structured Questionnaire from Students, Teachers, Alumni and Parents anually. The feedback regarding the curriculum is taken from final year students which are analyzed at departmental level. On the basis of their suggestions, to enrich the curriculum delivery, various, seminars, workshops, guest lectures, lecture series are conducted to enrich their learning experience and perform to their maximum potential. Students are also taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same The college will collect feedback on every subject will be taken and analyzed by the concerned departments. Feedback from students is obtained on curriculum, teaching, teachers, facilities, support services and overall learner centric issues. And also by issuing blank papers to students to express their views with regard to the relevance, scope, employability, enrichment of knowledge, application of curricula. The data is analyzed by IQAC. The outcome is made available in the form of suggestions to the authorities and teachers for perusal and needful action. Feedbacks from students are taken with open ended options. • Feedback from students in the prescribed form and student council meetings enabled the institution to come up with a proper analysis of the feedback.. • Feedback from alumni is obtained at the time of Alumni meet annually. Its analysis is used in curriculum upgradation and other developmental activities of the College. • Feedback from parents is obtained at the time of parents meet. Their suggestions are reviewed and implemented within resources and operational constraints in the best possible way. • Our College invites prominent personalities on various occasions. • They express their views in the visitors' opinion book. • During celebration of National and State Festivals, College invites prominent leaders of the society. They express their ideas on curricula. The College has a formal mechanism to obtain feedback from the stakeholders. The students, parents and other stakeholders and also the faculty give their suggestions / feedback in their respective meetings. At the end of every semester students are given feedback forms and asked to fill in the details and submit it. They are analyzed and forwarded to the respective BoS. Suggestion box serves as a good source of students' inputs regarding curriculum. It is placed in the College premises. • The suggestions expressed on slips of paper are collected and analyzed by a committee for their incorporation into the syllabi. This transparent mechanism has helped the institution in communicating to the University on the need for suitably modifying or revising the curriculum.. Our College continuously interacts with our stakeholders such as students, parents, alumni, faculty members, management, University and Government from time to time on matters related to curriculum. At the same time feedbacks from all of them with regard to curriculum are also collected. Due care is given to analyze and disseminate the feedback inputs and implement the relevant changes and upgradations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Compulsory	100	97	97
BA	History, Political Science, Kannada,	600	214	214

	English, Sociology, Hindi, Economics, Elementary of Maths and stat, Education			
BSc	Physics, Chemistry, Mathematics, Chemistry, Botany. Zoology	250	176	176

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1283	Nill	41	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	41	93	10	6	30000

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Very unique feature of our College is the mentor system. • Student mentoring system in our college based on two parameters. • One is Mentor Mentee system where the faculty members are assigned the work of mentoring of at least 30 students depending on the students enrolled and the faculty on roll.. • The mentors keep track record of the allotted students allotted to them for all the six semesters mentors arrange meetings, meetings of parents and personal counseling. • The second one is counseling at different stages: Academic counseling at the time of admission by admission committee headed by the Principal, counsels the aspirant applicants to choose subject combination Personal Counseling: each subject teacher advises the students and explains about opportunities in the concerned subjects • Institute admits students from various socio economical backgrounds and from various states. • Institute has two Ladies hostels which accommodate most of the fresher's who came from rural areas. • When these students arrives in the Institute, they face many emotional, behavioral, language, economic and other difficulties • For all these they need mentors to help them to come out of these situation and gain confidence of facing such situations bravely • Mentoring promotes students' sense of wellbeing by challenging the negative opinions they may have of themselves and demonstrating that they can have positive relationships with adults. • In all instances, mentoring activities take place at regularly scheduled times over an extended period, and are most often only one component of a comprehensive program. • The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. • The interactions between them help the mentors to have a comprehensive record of their activities, academic co curricular achievements and problems. • The practice of the mentor system was started, recognizing the need for the present day college students to have a friend, counselor and confidante on the campus. • The practice is aimed

at fostering a better rapport between the students and the teachers at a personal level. The teacher collects personal information from her/his ward. • The teacher takes care not to touch sensitive issues and does not force any information out of her wards. Students are guided regarding their career options. • Regular meetings are held between mentor and mentee. • A report card is maintained for each student. • The report card has both personal and academic data. Students are allowed to approach the mentor for both academic personal problems. • Personalized professional /career advice is given to the mentee. • Students are counseled by Trained counselors'. The counseling is centered around issues pertaining to students performance in academics, overall development of their personality by getting trained in soft skills and English language, competence. • Women Empowerment Cell organizes training programmes for girls. • The College has an anti ragging committee headed by the Principal, and IQAC Coordinator and one lady teacher as its members.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1283	41	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	41	Nill	Nill	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Suma S Nirni	Assistant Professor	Dr:Radhakrishnan Adarsh Shikshak Sanman- by- HIMAKSHARA International Public School Bhopal(M P)
2019	Dr.Smt P S Chowkimath	Assistant Professor	SHIKSHAKASHREE Basavakendra Shri Murugha matha Chitradurga
2020	Dr.N D Murugod	Nill	Shri Guru Puttaraj Sahithya Chetan Award By- Dr. V G Hiremath Memorial Trust Gadag
2020	Dr.N D Murugod	Nill	Karunada Chetana Award By-Kannada Sahithya Pratistan- Chetana Prakashana Hubballi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM3	VI Semester	04/04/2020	15/10/2020
BSc	BSC4	VI Semester	04/04/2020	15/10/2020
BA	BA3	VI Semester	04/04/2020	15/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The process of internal assessment is well defined and transparent and is communicated to the Students and faculty, • CIE of the students is carried out as per the regulations and norms of RCU Belagavi. • Following the university calendar, every department creates internal calendars to ensure timely delivery of syllabus. • A copy of the Calendar is given to all the students and faculty members at the beginning of the year • The freshers are informed about the evaluation process in the induction programme. • Each paper of 100 marks carries 20 IA marks. There are two internal Tests • . In each course 2 Unit Tests are conducted for the award of IA marks. • First Unit Test is conducted in the 8th week for 20 marks later reduced to 04 marks. • Second Unit Test shall be conducted for 80 marks, on the University semester end Exam model, in the 12th week later reduced to 10 marks • Display of IA marks on the notice board • The Exam Committee shall preserve the IA records of all the students till the declaration of the semester examination results • A list of consolidated IA marks in all the papers of a particular semester duly signed by the HOD/Staff in charge and Principal shall be submitted to the University online prior to the date of commencement of the semester end examination • Master Register of IA marks is kept open for inspection by the University authorities at any time. • Field practical serves to evaluate the students' ability on application of knowledge and skills into practice • Project work enables analytical and reasoning ability of the students and make them think big. • Industrial visit helps to evaluate the power of observation and skills in report writing institution Student Evaluation: • Slow learners are closely monitored and in addition to the regular classes, remedial classes are being handled to cater to their needs. • Bright students are motivated to score high grades and to secure university ranks

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The College prepares an academic calendar which is the guide for conducting academic and nonacademic activities. • Examination Schedules are prepared for every semester mentioning the exact dates for conducting internal tests. • Examination committee prepares the plan of exams for the entire year, conducts regular meetings to review and modify activities if necessary. • Talent Level Assessment Test at the beginning of the year for the entrants to identify the slow and advanced learners. • The first unit test in the 8th week and the second unit test in the 12th week of the semester are planned. • An average of both these examinations is calculated to attain the final internal marks of the student • The exam committee is strictly adhered to the academic calendar and all the other related matters of exams are carried out as per the plans. • Students have an easy access to teachers to get redressal for their grievances, if any, about internal assessment (IA) marks and grades of home assignments. • The final IA marks statement for each semester is displayed on the notice board. • Students are supported by the exam committed in any grievances with regard to the exams. • The students are given plenty of time before the examinations as well to prepare and practice their concepts • They can apply

for the recounting of marks. They can apply for the photocopies of answer books. • They can apply for revaluation of their answer scripts, if they are dissatisfied with marks awarded. • They can apply for challenge evaluation. They can apply for corrections in marks statement.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gppvvs.ac.in/Departments.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B A 3	BA	HPEms	3	3	100
B A 3	BA	HEcoEng	2	2	100
B A 3	BA	HPEdu	1	1	100
B A 3	BA	HKEco	5	4	80
B A 3	BA	HKHin	2	2	100
B A 3	BA	HEcoSco	2	2	100
B A 3	BA	HPS	8	7	88
B A 3	BA	HKS	7	7	100
B A 3	BA	HPE	19	19	100
B A 3	BA	HPK	65	60	92

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gppvvs.ac.in/GPP-Other-Reports.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Book Culture	Kannada dept in collaboration with Vidya chetan publication Sindgi	14/10/2019

Gandhian Philosophy	Kannada Department in collaboration with Mahatma Gandhi Philosophical Youth Forum Vijayapur	10/10/2019
Intellectual Property Rights	Commerce in collaboration with Acharya Institute of Technology Bangalore	29/02/2020
Hero's Journey with BhujabaliA Subconscious Reimprinting Workshop for Discovering Hero Within	Students welfare cell In Collaboration With TRANSFORMO INFOCORP BENGALURU	29/02/2020
Teaching Excellence with N L P	Teaching and Non teaching staff in collaboration with TRANSFORMO INFOCORP BENGALURU	01/03/2020
Entrepreneurship awareness	Placement cell in collaboration with Centre For Entrepreneurship Development of Karnataka(CEDOK)	09/03/2020

– Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr:Radhakrishnan Adarsh Shikshak Sanman for academic excellence	Dr:Suma S Nirni	HIMAKSHARA International Public School Bhopal(M P)	14/11/2019	History
SHIKSHAKASHREE award for academic excellence	Dr: Smt P S Chowkimath	Basavakendra Shri Murugha matha Chitradurga	16/02/2020	Kannada
Guru Puttaraj Sahityachetan award for academic excellence	Dr:N D Murugod	V V Hiremath Memorial Trust Gadag	03/03/2020	Kannada
Karunadu Chetan Award	Dr:N D Murugod	Chetan Prakashan Hubballi	09/02/2020	Kannada
1st Rank in Speech competition	Kumari:Sukruta Pattanashetti	Nehru Yuva Kendra Vijayapur	06/06/2019	Student
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– No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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– Research Publications and Awards

– Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

– Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

– Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	1	6.29
National	English	1	2.9
National	Botany	1	0
National	Political Science	1	4.6
International	Political Science	1	0
International	Library Science	1	0
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– Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
English	1
Botany	1
Political Science	2
Library Science	1
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– Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Woman Freedom Fighters and Their Status in Karnataka	Dr. M I Minch	Ayush International Interdisciplinary research Journal	2020	4	Rani Channamma University Belagavi	3
Issues and Challenges during Lockdown	Dr. M I Minch	Mukta Shababd UGC care Journal	2020	4	Rani Channamma University Belagavi	3
Great	Dr. Suma		2020	3	Rani	2

Title of the Paper	Name of Author	Title of journal				Institutional affiliation
influence of Gandhi in Karnataka women freedom fiters	S Nirni	Sanshodhan Research Journal				Channamma University Belagavi
Research Trend and Collaborative research in Biological Sciences Publications publications : a Scientometric Analysis	Dr.shridevi Sindagi	Library Philosophy and Practice	2019	2		Rani Channamma University Belagavi	1

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– h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

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Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Great influence of Gandhi in Karnataka women freedom fiters	Dr. Suma S Nirni	Sanshodhan Research Journal	2020	1	2	Rani Channamma University Belagavi
Issues and Challenges during Lockdown	Dr.M I Minch	Mukta Shababd UGC care Journal	2020	1	3	Rani Channamma University Belagavi
Woman Freedom Fighters and Their Status in Karnataka	Dr.M I Minch	Ayush International Interdisciplinary research Journal	2020	1	3	Rani Channamma University Belagavi
Research Trend and Collaborative research in Biological Sciences P	Dr.shridevi Sindagi	Library Philosophy and Practice	2019	1	2	Rani Channamma University Belagavi

ublication s publications : a Scientometric Analysis					

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– Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	27	94	4	3
Presented papers	3	5	Nill	Nill
Resource persons	Nill	Nill	1	Nill

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– Extension Activities

– Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness about folk literature	Town Panchayat Sindgi	35	180
Awareness about plastic and health hazards	Taluka Panchayat and Shri Channaveer swamiji Prathisthan Sindgi	40	500
Awareness about use of sanitary pads to rural women	Gram panchayat Yankanchi Village	10	150
Water conservation awareness	Gram panchayat Chikka sindgi Village	10	60
Awareness about historical monuments and Antiques'	Gram panchayat Chattaraki Village	2	120
Awareness about Tuberculosis	District Health and Family Welfare Vijayapur	35	180
Tree plantation	Karnataka Forest Department headed by RFO sindgi	32	210
Yoga and Naturopathy	Gurubasav Mahamane Managundi Dharwad	40	50
Eye checkup camp	Anugraha Vision foundation	41	350

	Vijayapur		
Blood donation camp	Karigoudar Lab Vijayapur	20	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC Drill	Best Drill Cedet	NCC Group Head Quarters, Ballary	1

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension activity	Eco club	Awareness about Environment	20	200
Extension activity	Woman welfare cell in collaboration with Taluka legal cell	Gender equity and equality	30	200
Extension activity	Sociology Dept in collaboration with Chikkasindagi village Panchayat	Water conservation awareness	2	50
Extension activity	Eco club in collaboration with District Hospital and Taluka Hospital	Awareness about Tuberculosis	30	300
Extension activity	Eco club and Chemistry Department	Awareness about water pollution during Ganesh Idol release	5	200
Extension activity	Eco club in collaboration with District Hospital and Taluka Hospital	Blood donation awareness	20	300
Extension activity	Our College with local schools and colleges	Impact of Plastic on Environment and daily life	100	1000

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Internships	Student Internship for undergraduate students of B A, B Com and B Sc in Sarangashree cultural Programme	Shri Channaveeraswamiji Prathishan Sarangamath Sindgi	29/09/2019	07/10/2019	B A, B Com and B Sc students

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mahila santhvana Kendra Sindgi	20/09/2019	Conducting seminars related to laws and opportunities for girls	220
Patil Foundation Vijayapur	10/10/2019	Guidance for Placements	332
Red Cross Society Taluka branch Sindagi	28/08/2019	Awareness about Blood donation and health	305

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11.32	11.32

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added
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– Library as a Learning Resource

– Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Lib	Fully	16.2	2009

– Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28741	2642244	80	400	28821	2642644
Reference Books	5693	917009	50	10000	5743	927009
e-Books	200000	5900	Nill	Nill	200000	5900
Journals	10	12000	1	590	11	12590
e-Journals	6115	5900	Nill	Nill	6115	5900
Library Automation	1	6000	Nill	Nill	1	6000
CD & Video	80	12504	10	Nill	90	12504
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– E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

– IT Infrastructure

– Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others

								h (MBPS/GBPS)	
Existing	106	3	50	1	1	4	4	10	0
Added	0	0	3	0	0	0	3	0	0
Total	106	3	53	1	1	4	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

10 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Optical fiber structure and principle by Trupti Pasodi	https://www.youtube.com/watch?v=ZoQ5aswaW0
Acceptance angle and numerical Aparture Part-1 by Trupti Pasodi	https://www.youtube.com/watch?v=1Deoisno0R4
Meri Maut ke baad by Vikram Pande	https://www.youtube.com/watch?v=OZwc1PqyEw
Waqt Kavita by M J Sankapal	https://www.youtube.com/watch?v=f2QAbP1DZvo
Working Capital Management Part - I by S L Patil	https://www.youtube.com/watch?v=LuoRLLeVm88
Carboxylic Acid Part-I by Sunanda S Mangalore	https://www.youtube.com/watch?v=YGMM7PwpQb8
Elimination Reactions Part-I By S S Mamane	https://www.youtube.com/watch?v=z4aSN67DG9I
Pituitary Gland by Prof. D M Sarashetti sir	https://www.youtube.com/watch?v=8zS7_tMh86c
Partial Derivatives Part-I by R S Bhooshetti sir	https://www.youtube.com/watch?v=Imb1wR7vNTA
Dhanavantri Kate by Smt P S Choukimath	https://www.youtube.com/watch?v=Iur-eqWClE8
Histology of Mammalian Salivary Gland by D M Patil	https://www.youtube.com/watch?v=4xjEYq6Kg1Y
Akbar Rajaput niti by Dr. S S Nirni	https://www.youtube.com/watch?v=WdJZqACttc8
Pharmacognosy by Smt S S	

Muttinapendimath	https://www.youtube.com/watch?v=kkIySifnyrY

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6	505499	10	990378

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• To impart the quality education, the college authority has created sufficient infrastructure necessary to facilitate effective teaching and learning processes. • The policy of the College is to enhance the existing infrastructure and add new amenities to its existing infrastructure by providing the necessary equipments to all the labs. • The construction Gymnasium, , two ladies hostels, separate rest room for lady staff, furniture, lights and fans, classrooms with LCD projectors and smart boards, CCTV coverage, IT friendly campus, administrative rooms, the central library, e-library and the office backed up by inverters, drinking water facility are made available for the smooth functioning of the institution. • Our Policy regarding infrastructure maintenance and enhancement to meet the increasing needs of students, teachers and stakeholders is: The ICT smart class rooms and all the computer related facilities are maintained by skilled personnel appointed by the management. • CCTV cameras are installed in the class rooms as well as on campus. • The college utilizes electrical power from solar panels installed in the campus. During less intense sun light, power is generated from the Diesel generators which are maintained by generator operator appointed by the management. to meet the best of standards. • Our College has well ventilated classrooms which can accommodate all the students admitted to different streams of education.. • We have a well equipped seminar hall, Interactive board and computer with internet, Screen, LCD projector, used for the conduct of extracurricular and cultural activities and other functions. • The College Library is well furnished with separate reading room for boys, girls and staff members. • Digital library with INFLIBNET facility, College has a vast collection of books and research journals, and internet, computers, printers and photocopiers are available for the investigators to carry out research work diligently • The college has a lawn inside the quadrangle and a Green house of Botany Department which are maintained by a gardener Botanical Garden developed with several herbal, medicinal and devotional plants in the College campus. • The college has well equipped two computer labs with more than 100 latest version systems with internet connectivity and Tally software, Educational CD's, e-books, e-journals, Digital library with INFLIBNET facility. • The college has 8 laboratories and museums wiz. Physic, Chemistry, Botany and Zoology Departments. All the laboratories are having internet facility. The equipments are kept in dust free compartments and are maintained by the laboratory attenders. • Botanical Garden and herbal gardens are developed with several herbal, medicinal and devotional plants in the College campus. • Our College has its own well developed play field, Volley Ball court, Kabaddi court, and Tenny Coit court, and an indoor stadium for games like badminton,Table Tennis, Carom and Chess, • Fitness centre has 16 station MultiGym. A separate room for the Health Centre with first aid equipments which are used for the initial treatment of students. • Maintenance of the clean and hygienic campus and facility of purified drinking water to the students and

staff.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Vidyashree Scholership and SC,ST Scholership	823	2153066
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga classes	13/11/2019	180	Gurubasava Mahamane Managundi Dharwad
Student Mentoring	19/08/2019	1283	In house- faculty
Personal counselling	19/09/2019	30	Trained Counselors
Leadership Training Programme –Hero within	29/02/2020	80	Transformo Infocorp Bengaluru
Soft skill development	20/02/2020	200	Vidya Poshak Dharwad
Remedial Coaching Classes	19/08/2019	200	Teaching staff from respective Departments of our college
Entrepreneurship Awareness	09/03/2020	100	C E D O K Vijayapur
Competitive examination- aptitude preparation and pla cementsCompetitive examination- aptitude preparation and placements	25/02/2020	200	Patil Foundation Vijayapur
Competitive examination- aptitude	20/02/2020	200	Vidya Poshak Dharwad

preparation and pla cementsCompetitive examination- aptitude preparation and placements				
Competitive examination- aptitude preparation and placements	25/01/2020	200	Riddi Foundation Vijayapur	
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– Students benefited by guidance for competitive examinations and career counselling offered by theinstitution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Competitive examination- aptitude pre paration and placements	200	Nill	4	Nill
View File					

– Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexualharassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

– **Student Progression**

– Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Vishwarekha Soap Industries Sindagi	16	3	NIL	Nill	Nill
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– Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2019	3	B.Sc	Chemistry	S B Arts & KCP Science College, Vijayapur,	M.Sc
2019	4	B.Sc	Physics	Bhaskarach arya-II P.G Centre, Sindagi	M.Sc
2019	2	B.Sc	Mathematics	Prof & Chairman Gulbarga University Kalaburgi	M.Sc
2019	1	B.Sc	Mathematics	"Pri Central Univeristy of Karnataka Kalaburgi Dept of Mathematics"	M.Sc
2019	2	B.Sc	Mathematics	Dept. of Maths RCU Belagavi	M.Sc
2019	1	B.Sc	Mathematics	Co-ord Post Gre Rich Centre, Womens Universty Vijayapur	M.Sc
2019	1	B.Sc	Botany	Sharan Basaveshwar University Kalaburgi	M.Sc
2019	4	B.Com	Commerce	P.G.Halaka tti P .G Centre, Torvi, Vijayapur	M.Com
2019	1	B.Com	Commerce	Oct- ordinater M.Com Program Commerce ASP Commerce College, Vijayapur	M.Com
2019	1	B.Com	Commerce	Basaveshwar College Dept. of P.G Bagalkot	M.Com
[View File]()					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1500 mtrs Running (Girls)	Institutional Level	6
1500 mtrs Running (Boys)	Institutional Level	10
800 mtrs Running (Girls)	Institutional Level	7
800 mtrs Running (Boys)	Institutional Level	7
400 mtrs Running (Girls)	Institutional Level	6
400 mtrs Running (Boys)	Institutional Level	12
200 mtrs Running (Girls)	Institutional Level	5
200 mtrs Running (Boys)	Institutional Level	9
100 mtrs Running (Girls)	Institutional Level	8
100 mtrs Running (Boys)	Institutional Level	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University Blue	National	1	Nill	A1756075	Manjunath Talawar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The members of this Council are selected on the basis of their merit in previous exams The College has various academic and administrative bodies which comprise students as member representatives.. The Students' Council in the year 2019-20 organized an array of academic and extracurricular activities, these activities not only fostered development among students but also cultivated a sense of leadership and discipline. The Students' Council at our college is an army of like minded individuals who strive to uphold the expectations of their fellow students and professors by facilitating several activities and events held for the welfare of students. It creates a platform for the active participation of the students in the various Academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules regulations and execution skills. As representatives of the

student body, the council was held responsible for hosting events that helped students shape themselves as professionals with a variety of interpersonal skills. Every year the council begins with The Visibility Drive, the main purpose of the campaign is to encourage students to be a part of the council and educate them about the roles played by the student body in the college. The council has been immensely successful in encouraging students to be a part of activity and conducts several activities based on the students needs and interests. They actively represent in the College Governing Body, IQAC, Alumni Association of the college, Library Committee, Admission Committee, Sports Cultural Committees, Seminar Committee, Grievance Cell other subcommittees. They help the teaching staff of the college to organize departmental seminars/Workshops/Special Lectures and quiz. The Students Representative plays an important role in encouraging and motivating students to participate in NSS, NCC, YRC, Scouts and guides and various Skill enhancement Programmes. Many activities conducted through socio language club and Eco club etc. These clubs played an essential role in the holistic development of students. In the same year, when COVID-19 Pandemic peaked, the council in collaboration with the NSS NCC and YRC unit collected enough food, medicines, clothing, etc. for the wellbeing of those affected.. All in all, the council has been an amalgamation of strength, discipline and diversity ensuring that the students have several events to engage including Talentia, Annual Day, alumni meet etc. These activities have not only helped students to shape their personalities but also helped members of the council become promising leaders. The members of the council are nothing but an epitome of teamwork, dedication and sincerity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our Alumni association is a major pillar of our college which plays an important role in the development of campus of the college, Healthy relation between the staff and the alumni is the main course to attract them towards the institute. Alumni association started functioning since, 2010. It is a registered association. It collects Rs.500 from the final year students and that makes corpus fund. Fund is utilized for various development purpose of the institution. Every alumnus cherishes the time he or she has spent in college. Our college has been one such source and inspiration for all the students who have passed out from this campus. Not only does the academic rigor followed in the college, but also the values imparted, practiced and seen in this very serene campus makes the alumni come back. Alumni day has been celebrated every Year which allowed the alumni to connect with old friends and remember the good old college days. . The aims and objectives of the association are: • To act as a link between the College and "Alumni" (The past students) • To provide a platform for interaction between alumni, present students, faculty of the college, and the Institution. • To assist in improving the facilities and infrastructure of the college with the help of active participation of the alumni. • To make available the expertise and experience of the alumni for the development and the educational activities of the college. • To be at the service of to the members, , the present students and to the society at large. 6. To help the students in project work. • Functioning as visiting/ guest faculty for the students. • Conduct mock interviews for the students. • Conduct meetings of educative topical value by inviting eminent personnel to address there. • Be the jury member for be any cultural/academic events organized by the college. • To conduct competitions, seminar, and workshops for the students. • To help students to work on live case studies and with experienced professionals. • Guide the students with developing contacts for professional and academic enrichment. • Conduct film shows of educational relevance for the benefit of the students • To provide members access to library/lab, ICT

facility. • To grant freeships, scholarships, prizes, monetary assistance, books and or stationery to the rank holders ,poor and deserving students etc • To plan and implement welfare Programmes/ Skill development activities with the object of creating self reliance. • To educate the community in social responsibilities and impart the knowledge of various social services available so as to enable them to make use of the same. • To provide career and vocational guidance to youth. • Guidance enhancement offer for professional and career development. 24. To render relief services at the time of natural calamities and emergencies. • To do all other lawful things incidental or conductive to the attainment of any of the attainment of any of the objects of the institution and to incur necessary expenditure thereon

5.4.2 – No. of enrolled Alumni:
305

5.4.3 – Alumni contribution during the year (in Rupees) :
152500

5.4.4 – Meetings/activities organized by Alumni Association :
Alumni meeting is conducted on 19/01/2020. One of the main purpose of Alumni meet is to support a network of former graduates who will, in turn, help to raise the profile of College. The association aims to bring together like minded individuals. Our college Alumni is very rich. Prof. Shantu Hiremath, Prof:Aravind Managuli and so many are in good position. Prof. Aravind Managuli announced Rupees 5000 each for rank students. Principal R S Bhushetti presided over the function Prof. Shantu Hiremath President Alumni Association and Prof. Aravind Managuli appreciated the rank holders. In the meeting IQAC Coordinator D M Patil, Staff members of our college and large number of alumni were present.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system • Our Management appoints the Principal and the Board of Management delegates the powers commensurate with the position of the Principal and his responsibilities. • The Principal delegates the powers to the Heads of Departments to impart the curriculum and syllabi. In turn the Heads of various departments allocate the responsibilities and work amongst their departmental colleagues. • College has installed and empowered IQAC and the Planning Board for achieving excellence in the institutional processes. • Office administration is geared to help general administration ranging from admission to the conduct of examinations. • The Principal and the senior staff and Administrator are given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non teaching aspects of college functioning. • Faculty Level :Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities • IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the several meetings conducted in the year. • HODs of Departments have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting department meetings • . Committee meetings: Drawing

participatory action plans, implementation and reflection on the same for improvement/innovation under the leadership of the Convener. • Staff Meetings: A large number of issues are discussed during staff meetings, giving the scope for collective thinking and decision making. • Faculty members have contributed in a big way in internalizing quality policy due to openness in working at all levels and free access to the Principal and Vice Principal. • Participatory Management : The college follows the principle of Participatory Management. The defining, allotting and communicating of responsibilities happen concomitantly in the meetings conducted at various levels as listed below: • CDC meeting: reviewing college functioning, making and approving budgetary provisions, making decisions for expansion etc. • Interaction with parents: The teachers interact with parents in Orientation Programs, Principal follows up with parents of defaulters in attendance, interact with parents of meritorious students during prize distribution functions • Students' Council interaction with the Principal and teachers: The students' council serves as a good interface between college authority and students. • Inputs from Alumni at department level: Help us plan activities for the students such as Industrial visits, Internships and placement. • Interaction with employers: Ideas drawn from external interactions by faculty members with employers during placement activities and industrial visits is shared for future planning of activities/courses. • Interaction with diverse external agencies: Faculty members participating in various activities like seminars, orientation and refresher courses, universities, committee meetings etc. share their experiences/ ideas to continuously bring about improvement in our functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution has a transparent and well coordinated admission system The college being affiliated to Rani Channamma University Belagavi and admissions to all courses are effected in accordance with the University rules, regulations and guidelines to meet the needs of the students, society, and providing an opportunity for students from Socially economically backward and disadvantaged communities of rural hinterland Admission committee monitors the admission process and is regulated by the State Government rules and regulation to ensure inclusive accessibility to disadvantaged sections of the society. On the basis of marks obtained at 2nd PU, the applicants will get admission. Ours is an inclusive admission policy with access to all sections of the society with preference for girls and disadvantaged. Fees are collected only through bank challan
Industry Interaction / Collaboration	Focusing on multidimensional evaluation areas. This helps in

	moulding the students to meet employers' requirements. The college establishing MOUs with reputed core industries and academic bodies to enhance Industry Institute Interaction activities like industrial visits, guest lecturers etc., for the professional development of students and faculties. Surrounding industries always extend their helping hand to organize field and industrial visits. The industries and academic bodies are collaborated for conducting seminars, project works. Industrialist and entrepreneurs are invited to motivate and interact with students. Local sponsors are prevailed upon to collaborate for the social awareness programmes and competitions..Teachers visit industries, along with their students
Human Resource Management	Human Resource Management functions at different levels. Required qualified staff are appointed by the management to discharge regular and additional workload to keep them updated with latest developments, Principal has regular meetings with heads of Dept, faculty to observes and documents the action plans for quality formations .Teachers are allowed to take part in OCs, RCs, seminars and workshops, increments are sanctioned annually, maternity leave is available to lady staff members, placements and promotions are duly sanctioned, allowances are paid for participation in seminars and workshops, paid study leave are sanctioned to complete PhD course work, and the institution adopted a mechanism of comprehensive evaluation of teachers.
Library, ICT and Physical Infrastructure / Instrumentation	Library caters diverse student needs It is well equipped with reference books, textbooks, journals, periodicals and newspapers etc. The Library operations are automated .The Library has subscription to NLIST by INFLIBNET, through which teachers and Students can access download many Eresources in respective subjects, The Institution has maintained a pollution free campus, installation of CCTV, installation of water purifiers for providing pure and clean drinking water, well equipped seminar hall, free Internet access in the campus to students and teachers, Wi-

	Fi is available throughout the campus. Funds for development of new infrastructure and renovation of existing infrastructure. The quality of infrastructure has a significant impact on students'.
Research and Development	Ph.D.'s, paper publications in journals, paper presentations throw light on the research culture of the institution Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars.. Students are also encouraged to involve in research activities. Institution encourages teachers to pursue Ph.D. submit proposals for Minor and Major Research projects to get financial assistance sanctioned. Free unlimited internet access for both staff and students is available. Guest lectures on research methodology, orientation are given to students and are encouraged to participate actively whenever any research activity is taken up. Students are encouraged to undertake projects having academic relevance.
Examination and Evaluation	College follows examination and evaluation reforms mandated by the parent University. Examination committee conducts meeting twice in the year prior to University Examination in order to ensure smooth conduction of examination. Classrooms are equipped with CCTV to ensure transparency. The Committee conducts the 1st and the 2nd IA tests during 8th and 12th weeks of each semester. Teachers set IA question papers and hand over to the committee to ensure transparency. The internal test marks are displayed on the notice board and test papers are shown to students. University squad visits the College during semester end exams. Scope is given for redressal through methods of Revaluation/ Verification.
Teaching and Learning	Academic calendar and planning, teachers' diary reviewed monthly by HODs and semester wise by the Principal. Systematic academic planning, use of the modern teaching learning aids and extensive ICT adoption are incorporated for effective delivery of the curriculum. Remedial coaching classes for slow learners and intensive and special training for advanced learners. IQAC has made the

	teaching and learning process student centric and transformed the student community into lifelong learners by way of adopting the mechanisms: focus on teaching with digital aids, learning with guided assignments, seminars, and debates, student seminars and to make teaching more interesting and activity based, teachers are encouraged to organize study tours, field visits and industrial visits.
Curriculum Development	The curriculum that we are mandated to deliver is the one provided by our affiliating University. The rich and diverse experience of our staff members are utilized by the R C U Belagavi for Curriculum Development across Arts, Science and Commerce streams. They act as BOS members and attend workshops on designing of syllabi As per the needs of the students and job prospect, value added courses are conducted. Teachers are deputed to participate in orientation courses, refresher courses, seminars, conferences, workshops, etc., to enable them to keep themselves abreast with latest developments in the respective fields of their specializations. Curriculum designing and restructuring of courses is the prerogative of the affiliating University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Most of the classrooms/lecture halls have been equipped with LCD projectors and two class rooms with smart boards. In addition, most of the classrooms are covered under CCTV coverage that helps to provide security to the students and also to maintain discipline among them. The IT friendly campus is fully networked using wired method. The core areas of teaching, and administration are the immediate beneficiaries of LAN. The College has provided computers to the faculty members. Free internet facility. The College has subscribed to INFLIBNET where the staff can browse e-journals and e-books.
Administration	All the notices and circulars regarding students are sent by whatsapp group to students. The faculty members are connected to administrators by e-mail system and whatsapp group. All the notices regarding meetings, events and

	different activities are sent by group admins on whatsapp group. All faculty members and support staff are included in both whatsapp group. The reports of all activities conducted in the college are uploaded on website of the college. Every information is circulated through emails and group SMSs. LAN is available in all computer based Labs, E-library and in Office. The licensed software have been installed. E-library Software available. All computers are equipped with internet facility and are effectively accessed by staff and students
Finance and Accounts	The college accounts are made computerized and the software is used by finance and accounts section. All the transactions are recorded in the computer software and keep updated by the account section. Different types of fees and fines applicable to students are directly deposited in the bank,. The college office is working on cashless basis. All the computers are LAN with the server in college office for smooth functioning of finance and accounts. All the financial transactions are made through IT support. Tally software is used for accounting. Bills, salaries, deductions are made only through RTGS or NEFT. Cheques are issued with print.
Student Admission and Support	Our college has implemented online admission process for students. The admission is through Nextshala software system. Parent University has its own software for its affiliated colleges for admission and examination. The admission link is available on the college website and students have to create their own login ID and password by themselves. The admission process can be completed from home on mobile, computer with internet or cyber cafe situated all over the towns and villages. The students are supported by faculty, support staff and computer department of the college during the entire admission process. They are supported through e-governance facility for filling examination forms, scholarship forms and OPEC facility in the library
Examination	Examination related activities and process are all made only through software. Filling of forms, fees,

online submission of IA marks to the University through 'OASIS' software, hall ticket generation, result is sent by university through mail. Dynamic generated database has been used by Nextshala software to ease the process of result analysis..Bar coding device is used for accession of the books. Videoconferencing device is available. Most of the rooms are under the CCTV surveillance during the exams

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Ravi Lamani	Translation Theory in Practice New Perspective	NIL	1500
2019	Ravi Lamani	Rejuvenation of Under Graduate Education Dharwad	NIL	1500
2019	Ravi Lamani	Literature Language and Culture Interdi sciplinary Perspectives Kalaburagi	NIL	1000
2020	Dr. S I Bhandari	Kannada Adhya pakarugalige Murane Hantada Padavi Patyagala Rachana Karyagara	NIL	1500
2020	Dr. S I Bhandari	Keertana Sahitya Marga mattu Desi	NIL	3000
2019	Dr. S I Bhandari	UG Kannada Text Structure	NIL	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2019	Workshop on Revised NAAC frame work	Workshop on Revised NAAC frame work	07/07/2019	07/07/2019	60	5
2019	Seminar on M I S	Seminar on M I S	05/10/2019	05/10/2019	45	5
2019	Seminar on O E R	NIL	17/09/2019	17/09/2019	40	Nill
2020	Seminar on IPR	NIL	29/02/2020	29/02/2020	30	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	03/12/2019	16/12/2019	14
Refresher course	1	17/06/2019	29/06/2019	13
Refresher course	1	15/07/2019	27/07/2019	13
Orientation course	7	04/06/2020	01/07/2020	28
Faculty Development Programmee	10	28/05/2020	03/06/2020	06
Faculty Development Programmee	2	09/06/2020	13/06/2020	05
Faculty Development Programmee	6	08/06/2020	14/06/2020	07
Faculty Development Programmee	2	14/05/2020	20/05/2020	07
Faculty Development Programmee	5	18/05/2020	03/06/2020	16
Faculty Development Programmee	1	17/06/2020	23/06/2020	07
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Yearly salary increments • Cooperative .Society loan for permanent teachers • Financial assistant for career development • Programmes • Duty leave for the teachers to attend enrichment programmes • Triple Benefit Scheme • Group Insurance, Family Benefit Fund • During the lockdown in order to ensure uninterrupted work permission was granted to all the staff members to carry home all the necessary resources including Desktop, Web Cam etc.	• Yearly salary increments • Cooperative .Society loan for permanent staff • Duty leave for the teachers to attend enrichment programmes • Uniform for support staff • Triple Benefit Scheme, • Group Insurance, Family Benefit Fund • Timely Salary is paid to all the management paid staff members even during COVID-19.	• Financial assistance to attend and present papers in seminars • Scholarship support from Government, National scholarship • Management provides financial assistance to Gold Medalists, University Rank holders and economically backward students to pursue their higher education • Mentoring and Counseling extended to students staying in rural places during this crisis situation (COVID-19)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

   The accounts are Audited regularly. Internal audits by Shri B N Kuchanur and Company chartered Accountant (M.No:005186) from Vijayapur. The C A team visits college and complete the task of auditing the accounts. External audit is done by Collegiate education .Collegiate education Dept does departmental audit NSS grants received from RCU Belagavi every year. Examination grants received from the parent University, different scholarship grants received from government of Karnataka. Admission tuition and other fees collected by the college from students .Hostel fees received from girl's hostel, other grants like Bank interest, fines, common breakage and sale of prospectus.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Padmaraj Vidyavardhak Samsthe Sarangamath Sindagi and Alumni Association	9394754	Salary grant and honorarium for Society' employees Computer Purchase Furnitures R C U Affiliation fees Repairs and Maintenance Website Designing University Rank holders
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local inquiry Committee(RCU Belagavi)	Yes	IQAC
Administrative	Yes	Local inquiry Committee(RCU Belagavi)	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

While the parents have been very supportive of the initiatives of the College, the college doesn't have a registered parent teacher association. 1) Parents, Meeting conducted in general for all the parents and students. Special attention given to slow learners by interacting with their parents However, the college maintains contact with the parents through the Principal's office as well as class mentors. 2) Follow up with the mentor to monitor the progress of the students. In case of deficiency in the performance of students measures are being taken by the mentors to determine the reason and undertake appropriate steps to bring about an improvement in the performance of the candidate, by obtaining feedback from parent regarding their progress. 3) The approachability to the staff, adequacy of library facilities accommodation provided by the institution and overall comprehensive personality development of the student through an interaction between staff and parents in the meeting.

6.5.3 – Development programmes for support staff (at least three)

• Health checkup • Financial support • Sponsoring the education for their children • Retired support staff are felicitated during the annual day • Provision of Good quality Uniform once in two years • Felicitation to dedicated staff on the occasion of full moon day function in Sarangamath

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) One day Workshop on Revised NAAC Framework 2) Water conservation awareness in chikkasindagi village 3) Plastic Free India awareness Rally 4) Administrative Training Programme - MIS 5) One day workshop on Teaching Excellence with NLP

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Programmee for Fresher	06/07/2019	06/07/2019	06/07/2019	200

2019	One Day Workshop on Revised NAAC Framework	07/07/2019	07/07/2019	07/07/2019	50
2019	Lecture on Environmental Awareness under Eco club	12/07/2019	12/07/2019	12/07/2019	200
2019	One day Orientation Programme for B Com Final Year Students	20/07/2019	20/07/2019	20/07/2019	70
2019	Legal awareness programme in association with Taluka Legal cell –gender equity	09/08/2019	09/08/2019	09/08/2019	200
2019	Water conservation awareness in chikkasindagi village by sociology students	10/08/2019	10/08/2019	10/08/2019	50
2019	International Youth day Blood Donation Campaign	22/08/2019	22/08/2019	22/08/2019	500
2019	Special Lecture-New Trends in History	04/09/2019	04/09/2019	04/09/2019	310
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awareness programme in association with Taluka	09/08/2019	09/08/2019	200	50

Legal cell –Laws related to women				
Special Lecture-Woman Empowerment	30/09/2019	30/09/2019	150	40
Awareness about Breast cancer	10/10/2019	10/10/2019	200	Nill
Special lecture-Role of woman in Sufism	20/01/2020	20/01/2020	60	40
National girl child day	24/01/2020	24/01/2020	200	Nill
National Science Day with a theme of woman in Science	28/02/2020	28/02/2020	100	100
International Women's day	08/03/2020	08/03/2020	200	Nill
Food preparation without Fire	08/03/2020	08/03/2020	50	Nill

– Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Installation of Solar energy plant 2) use of LED bulbs 3) Installation of Rain water harvesting plant 4) Installation of waste water treatment plant

– Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	250
Special skill development for differently abled students	Yes	2
Physical facilities	Yes	2

– Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	12/07/2019	01	Environmental awareness	Creating awareness	200

						about environmental pollution and use of Natural resources to students and rural people	
2019	1	1	10/08/2019	01	Water conservation Awareness to village farmers and public	Awareness about clean crystal water and ground water level	113
2019	1	1	17/08/2019	01	Blood donation awareness	Motivating blood donation among youngsters	300
2019	1	1	05/09/2019	01	Community awareness programme regarding water pollution during Ganesh Idol release to Public	Creating awareness in public regarding water pollution	200
2019	1	1	25/09/2019	01	Students interaction with Space Scientist Dr:K Kasturi rangan.and observation by rural students and public	Creating awareness about recent development in Atronomy	100
2019	1	1	25/09/2019	01	Observation of Dr:K Kast	Opportunity to meet	1000

2019	1	1	25/09/2019	01	Voting awareness to village and urban people	Unawareness and negligence by people	150
2019	1	1	29/09/2019	09	SARANGA SIRI Programme during Naad Habba in collaboration with Channaveerswamiji Pratistan sarangamath sindgi	Awareness about festivals and involvement by village people	1000
2019	1	1	30/09/2019	01	Present day and woman empowerment	Negligence about women and how to become equivalent to men	150
2019	1	1	01/10/2019	01	Folk literature awareness among urban people	To save and remember folk literature and its activities	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PROFESSIONAL ETHICS	28/11/2019	Professional ethics is the set of standards adopted by professionals. Every profession has its professional ethics:

		medicine, law, pharmacy etc. Some of the important characteristics of professional ethics are: Formal code Unlike common morality and personal morality, professional ethics is usually stated in a formal code. Many such codes are promulgated by various components of the profession. Focus The professional codes of ethics of a given profession focus on the issues that are important in that profession. Professional codes in the legal profession concern themselves with questions such as perjury of clients and the unauthorized practice of law . Precedence In a professional relationship, professional ethics takes precedence over personal morality. This characteristic has an advantage, but it can also produce complications. The advantage is that a client can justifiably have some expectations of a professional, even if the client has no knowledge of the personal morality of the professional. Restriction The professional ethics sometimes differs from personal morality in its degree of restriction of personal conduct. Sometimes professional ethics is more restrictive than personal morality, and sometimes it is less restrictive.
Code of Conduct for different Stake holders	28/11/2019	CODE OF CONDUCT FOR STUDENTS : The codes depicted underneath shall apply to all sorts of conduct of students within the College

premises and their off-campus mannerisms which may have serious consequences or adverse impact on the Institution's interests or reputation. At the time of admission, each student would have to sign a statement consenting to abide by the framed codes and should also affirm undertakings that, • The student shall be regular in the classes and must complete his/her studies in the Institute. • In the event, the student is forced to discontinue studies for any legitimate reason, he/she may be relieved from the Institution subject to the written consent of the College Authority. • In case of relieving the student, he/she shall have to clear all pending dues and if the student had joined the Institute on a scholarship, the said grant shall be revoked. CODE OF CONDUCT FOR THE PRINCIPAL : The chair of the Principal of a college has got multifaceted roles to play and to shoulder multilateral responsibilities having characteristics of a patron, custodian, supervisor, administrator, adjudicator, protector, inspirer and so on. As the Academic and Administrative Head of the Institution the Principal remains liable to follow certain codes of ethics in his conduct as proclaimed by the University Grants Commission (UGC) in tandem with the guidelines framed by the

Ministry of Human Resource Development (MHRD) and the set of prescripts enforced by the Government of Karnataka as in the Karnataka Civil Service Rules (KCSR). These codes of conduct are applicable, in general, for the College Teachers as well as for the Administrator of any organization. Specifics of the salient and significant codes applicable in the conduct of Principal, as perceived and enforced by G.P.Porwla Arts, Commerce and V.V. Salimath Science College, are jotted underneath: 1. To uphold and upkeep the ethos of inclusiveness in terms of imparting education in the institution. 2. To protect the collective interest of different sections of the institution so that each and all can perform freely and give their highest for the institution building. 3. To institute, nourish and enforce meting equal treatment to all the stakeholders in the College so that there remains no scope of any discriminatory and disparate practice at any level within the stretch of the College. 4. To uphold and maintain the essence of social justice for all the stakeholders irrespective of their caste, creed, race, sex, or religious identity as within the framework of Indian Constitution. 5. To create and maintain an unbiased gender-free atmosphere within the periphery of the College so that all the

stakeholders enjoy equal opportunities. 6. To generate and maintain required alertness among all the stakeholder of the College so that the chances of incidents of sexual harassment get ever minimized and ultimately eradicated. (The Sexual Harassment of Women at Workplace: Prevention, Prohibition and Redressal Act, 2013 will provide the redressal measures of issues related to sexual harassment within the boundary of college campus.) 7. To initiate and propagate the spirit of welfare within all the sections of human resources attached directly or indirectly with the College and hence to build mutual confidence amongst them. 8. To maintain and promote academic activities in the College in all possible avenues already explored and thus encourage exploration of newer avenues for further academic pursuit. 9. To create an environment conducive for research oriented academic parleys and thus promote research activities in the institution to add further to the knowledge pool. 10. To uphold upkeep and enforce discipline in the behavioral manifestation of all the stakeholders of the institution and thus maintain campus-serenity required for academics. 11. To promote and maintain the practice of extra-curricular activities amongst the students and other human resources of the institution and thus adds

to the societal dynamism simile to essence-of-life. 12. To Endeavour for the upkeep of tranquility of the region surrounding the College so that academic practices comes to gradual prevalence and only prevail, eventually. 13. To promote and maintain harmonious relationships of the College with the adjoining society in order to ensure spontaneous flourish and prosperity of all the students of the institution. 14. To endeavour and strive for maintaining vibrancy of attitudes of all the stakeholders of the institution and thus to nourish enhance their capabilities. CODE OF CONDUCT FOR GOVERNING BODY : The governing body of the college is responsible for ensuring the effective management of the institution and for planning its future development. (a) The governing body should act to approve the mission and strategic vision of the institution, long-term academic plans and ensure that these meet the interests of stakeholders, including students, local communities, Government and others representing public interests. (b) The body is formed to monitor institutional performance and quality assurance arrangements which should be, where possible and appropriate, benchmarked against other institutions. (c) Governing bodies ensure compliance with the statutes, ordinances and

provisions regulating their institution, including regulations by statutory bodies, such as UGC, as well as regulations laid out by the State government and affiliating university. (d) The governing body should ensure that non-discriminatory systems are in place to provide equality of opportunity for staff members and students. (e) The governing body should actively monitor that the Institution implements the requirements of State and National Governments for reservations of seats and staff positions and provide required support to minority groups. (f) The general principle of transparency of the governing body applies that students and staff of the institution should have appropriate access to information about the proceedings of the Governing body. All sorts of agendas of meetings, draft minutes (if cleared by the chair) and the signed minutes of governing body meetings together with the papers considered at meetings should generally be available for inspection by staff and students. There may, however, be matters covered in standing orders where it is necessary to observe confidentiality. Such matters are likely to concern individuals or have commercial sensitivity. CODE OF CONDUCT FOR TEACHERS : Being the cadres of Karnataka Education Service, the teachers of this College should follow the code of

conduct laid down in Karnataka Civil Service Rules But they are also subject to the guidelines provided by UGC for college teachers. As per UGC guidelines whoever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the ideals of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education must be his/her own ideals. The basic ethical values underlying the code are care, trust, integrity and respect embodying those aspects relevant to the teacher, who is entrusted with social responsibility. CODE OF CONDUCT FOR SUPPORT STAFF : Being the employees of the Government of Karnataka, all the support staff of this College should follow the code of conduct stipulated by the State Government. The College has put forward its code of ethics for the support staff along the following lines. Professional Conduct (i) The support staff should acquaint themselves with the College policies and adhere to them to their best ability. (ii) Each of them should perform the duties he has been assigned sincerely and diligently as well as with accountability. (iii) They should avail of leave with prior

intimation to the extent possible. In case of sudden contingencies, information on their absence should be promptly forwarded to the College Authority. (iv) The support staff should not, on any account, undertake any other job within the stipulated office hours. Neither shall he engage himself in any trade or business within college premises. (v) They should not hamper the functioning of the college by engaging themselves in political or anti secular activities. (vi) They should not engage in remarks or behavior that might be considered disrespectful to their non-teaching colleagues, teaching staff or students. Workplace Conduct (i) They should be punctual as their prior presence is required daily for the commencement and smooth functioning of college activities. (ii) They should also be responsible for the proper use and maintenance of college equipments and furniture. (iii) No support staff should be under the influence of drugs or alcohol during office hours. (iv) The support staff often has access to confidential information regarding examination matters and other matters relating to other staff, through official records. It is expected that they respect the confidentiality of such matters. (v) They should perform their duties with honesty and integrity. There should be no

		falsification of official documents entrusted to them. (vi) The support staff should show no discrimination on basis of gender, caste or religion.
HUMAN VALUES	28/11/2019	Humans have the unique ability to define their identity, choose their values and establish their beliefs. All three of these directly influence a person's behavior. People have gone to great lengths to demonstrate the validity of their beliefs, including war and sacrificing their own life. Conversely, people are not motivated to support or validate the beliefs of another, when those beliefs are contrary to their own. People will act congruent with their personal values or what they deem to be important. A value is defined as a principle that promotes well-being or prevents harm. Values are our guidelines for our success—our paradigm about what is acceptable. Personal values are defined as emotional beliefs in principles regarded as particularly favorable or important for the individual. Our values associate emotions to our experiences and guide our choices, decisions and actions.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2019	15/08/2019	500
Sadbhavan Divas	20/08/2019	20/08/2019	200
International Youth day	22/08/2019	22/08/2019	500
National sports day	29/08/2019	29/08/2019	500

Teachers day	05/09/2019	05/09/2019	500
Hindi day	16/09/2019	16/09/2019	115
Gandhiji and Shastriji Jayanti	02/10/2019	02/10/2019	200
World Mental Health day	10/10/2019	10/10/2019	200
Youth Awakening day(World students day)	15/10/2019	15/10/2019	100
Armed forces Flag day	07/12/2019	07/12/2019	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

01) Plastic Free Zone 02) Use of renewable Energy 03) Use of Bicycle 04) Use of public Transport 05) Semi Paperless Office 06) Sewage water treatment 07) Rain Water Harvesting 08) Water Recycling

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I 1.Title of the Practice: EXPERIENTIAL LEARNING THROUGH STUDY TOURS 2. Goal: Organizing regularly the study tours and field visits for the life science students in each semester is the effort of our institution to serve students for effective teaching learning experiences. It provides a perfect platform for the students for interactions about the surrounding environment. It engages the students in higher order 'thinking' and investigation. The teachers play an essential role in making the students learning to a higher level. 3. The Context: Life science curriculum involves various issues related to the flora, fauna, their natural habitat and abiotic factors around the environment. Making the students to understand the various modules in the classroom is less effective. After regular teaching in the classroom, if the students are carried to the similar spots, then they will understand the concepts effectively under in-situ platform. 4. The Practice: For each semester, the faculty of life science departments (Botany and Zoology) plan for the trips to different sanctuaries, national parks, forests, riverine environments, zoos etc. For every semester, the students will be intimated to get ready to join the trip informing their parents. With intimation to the head of the institutions, permissions will be sought from the concerned authorities with a request to assist for the successful event. Never the trips are cancelled by the departments. We are proud to organize regular trips beyond the campus. Constraints or limitation: Being the girls strength more in each semester, some times it becomes tedious to make arrangements for the night stay in the respective forests, sanctuaries etc. However, forest, wildlife department officials have been making their efforts for the comfortable stay for our girl students. 5. Evidence of Success: Before leaving the campus for study tour, our faculty guide the students about the aim, what is to be studied in the nature etc. Every time, we have succeeded in completing the tour according to the plan and schedule. We are proud to state that 'succeeded in reaching the set targets'. Profit: Apart from studying the nature, the students collect the material found in nature. Hence we get plenty of study material for the regular practicals. Both the life science departments do not get material from the firms / shops. What is collected by them is neatly preserved after the return and kept in the museum. Thus we get the (i) good material for regular practicals (ii) saves expenditure on purchase from firms (iii) some rare

specimens collected during trips have been kept in our museum. 6. Problems Encountered and Resources Required: With the cooperation of parents, students, never we have encountered any problems. The only resource required is vehicle for transport and most of the times we book good vehicles keeping in mind the security of students. Group leader among the students takes the responsibility of 7. Contact Details Name of the Principal: D M Patil Name of the Institution: G P Porwal Arts Commerce and V V Salimath Science College City: Sindgi Pin Code: 586128 Accredited Status: 'B' during third cycle Validity Period: 26.09.2018 to 25.09.2023 Work Phone: 08488 – 221244 Website: www.gppvvs.ac.in E -mail: gppprincipal@gmail.com Best Practice II 1.Title of the Practice GENDER SENSITIZATION Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the realities that we thought we know Why gender equality is important to economic development? Sustainable development relies on ending discrimination toward women and providing equal opportunities for education and employment. Gender equality has been conclusively shown to stimulate economic growth, which is crucial for developing countries. Gender sensitization presides over gender sensitivity, the modification of behavior by raising awareness of gender equality concerns. This can be achieved by conducting various sensitization campaigns, training centers, workshop, programs etc. In our college the Gender Audit tries to access the impact of its current and proposed policies on gender equality and gender sensitization. Observing the gender equality, the girls are provided with various facilities and special attentions. The objective is not only the equality and empowerment of male and female but transgender also. It also aims to provide a harmonious and fertile environment for all students to excel physically, mentally, intellectually and emotionally upholding ethics and values. It is necessary to change their perspective about gender and create safe and secure environment where all three genders coexist harmoniously 2.Goal Gender mainstreaming wants to contribute towards a gender sensitive society where agreement between individuals, united around common goal, opportunities and responsibilities are shared by women and men in equal measure. 3. Objectives • To establish good gender balance in decision-making processes in all areas of the college activities. • To suggest measures for bridging the gender gap. • To implement the human values regarding the third gender. • To inculcate the awareness among the students about the equality of the gender 4. The Practice Special study room, Reading Rooms, Ladies Room, Washroom Facility, Sanitary Napkin Vending Machine are provided for the girls. They are also given self-defense trainings like Judo Karate, etc. Our college has Anti- Ragging and Discipline Committee, Prevention of sexual Harassment Cell. The girl students are provided opportunities to express themselves under Women Empowerment Cell, and conduct the activities like Rangoli competition, food preparation without fire competition, Girls NCC, Beti Bachav, Self Defense and Yoga. Meditation Camps are also organized for students. The lectures of eminent personalities are held on various topics to develop their personalities. Various gender sensitization programmes are organized by different committees in the college to bring out the overall development of girls and boys and thereby to mould a better society with equality. It is observed that now a day's third gender issue is very sensitive. They are fighting for their identity as a person in society. Society has neglected this race and considered them as an abuse. Focusing on this issue our college has taken a step to aware our students about the gender equality among the society. 5.Evidence of Success Gender sensitizing programme brought the change in behavior and instilling understanding the thoughts and the views that we hold about our own and the other genders. It helps people in examining their personal attitudes and beliefs and questioning the realities they thought they know. Programmes conducted for gender equality Title of the Programme Date Number of Participants Laws related to woman in collaboration with Taluka Legal cell 09/08/2019 200 Special Lecture on Woman Empowerment 30/09/2019 150

Awareness about Breast cancer 10/10/2019 200 Woman in Sufism 20/01/2020 100 National Girl child day 24/01/2020 200 Food preparation without fire 08/03/2020 60 International Womans Day 08/03/2020 200 6. Problems Encountered and Resources Required: With the cooperation of students, Government and Non government organizations, never we have encountered any problems. The Chairman Woman Empowerment cell is in contact with these organizations. 7. Contact Details Name of the Principal: D M Patil Name of the Institution: G P Porwal Arts Commerce and V V Salimath Science College City: Sindgi Pin Code: 586128 Accredited Status: 'B' during third cycle Validity Period: 26.09.2018 to 25.09.2023 Work Phone: 08488 – 221244 Website: www.gppvvs.ac.in E -mail: gppprincipal@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gppvvs.ac.in/DOCS/GPP-Best-Practiceses-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Padmaraj Vidyavardhak Samsthe Sarangamath, Sindagi is one of the most prestigious centers of learning in vijayapur district. G P Porwal Arts, Commerce and V V Salimath Science College is affiliated to Rani Channamma University Belagavi. Aligning our motives to the vision of our beloved Chairman Dr. Prabhu Sarangadev Shivacharya, our college focuses on holistic education. The main objectives of holistic education are learning about oneself, developing healthy relationships and positive social behaviors, social and emotional development, resilience, and the ability to view beauty, experience transcendence, and truth. Holistic education notes that students need to not only develop academically but develop the ability to survive in the modern world. They need to be able to rise and face the challenges presented to them in the future and contribute to the world in which they live. Students need to learn to first value themselves, their worth, and recognize their abilities and how to be able to do what they want in life. With this perspective of sensitizing them to the needs of the society and modern world we have established clubs including Eco Club and Socio Language Club. Clubs help development of leadership skills and the ability to work collaboratively. The college always concentrates on students qualitative performance along with overall personality development. Various gender sensitization and gender equity programmes arranged to mould to the modern society with equality. IQAC motivates the faculty to adopt innovative processes in teaching and learning process these innovative teaching approaches which are a combination of the tradition lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness. Visit to the library and access of internet helps to know about the latest trends in technology and many novel applications blinding these novel applications with the theoretical concept always helps to bring students close to the concept. The institution library is well stocked with books Journals and back volumes, text books, reference books and CDs. Through organizing industrial / educational tours and visits to various companies industries helps students to gain real experience about the outside world. Every year free Eye checkup camps, Blood donation camps are arranged in collaboration with Vision Eye Foundation and Karigoudar Blood Bank, Vijayapur. The college has NCC and NSS units which provides suitable environment to take up career in the armed forces and national services. The college has placement cell where students career needs are looked by conducting lectures in collaboration with various organizations. Yoga training is also given to students and teachers in collaboration with Shri Guru Basava Mahamane Managundi, Dharwad. Senior

Scientist Dr. Kasturi Rangan visited and appreciated the institution. The institution conducts Religious and Spiritual programmes on full moon day of every month called "Sadvichar Gosti". Every year a cash prize of Rupees one Lakh and certificate is given to Scientists who made achievements in the field of science on the name of Bhaskaracharya-II the great mathematician of Vijayapur district by Channaveer Swamiji Pratisthan Sarangamath, Sindagi.

Provide the weblink of the institution
http://gppvvs.ac.in/DOCS/GPP-Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

• Motivate the teachers to attend and present papers in Seminars and Conferences • Motivate the teachers to publish Research Papers in UGC Referred Journals • To improve the participation of staff and students in extension activities. • To focus on the all round development of students' personality. • To enhance the digital teaching and learning in the College. • To create the most congenial teaching learning environment in the campus. • Motivate the Teachers to get Projects from Government and non Government agencies • To conduct Gender Sensitization and gender equity programmes • To conduct Kanunu Arivu Programme • To conduct Eye checkup camp • To organize Programmes under Eco-Club and Social Language Club • To organize programme on Health Hygiene • To sign more MOUs and Linkages with other colleges and organizations • To prepare the students for competitive examinations • To organize Business Fest