



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	S. P. V. V. S. S. G. P. PORWAL ARTS, COMMERCE AND V. V. SALIMATH SCIENCE COLLEGE
Name of the head of the Institution	Rajendra Shivalingappa Bhooshetti
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08488-221244
Mobile no.	9880130335
Registered Email	gppprincipal@gmail.com
Alternate Email	bhooshettirajendra1961@gmail.com
Address	vijayapur road sindagi
City/Town	SINDGI
State/UT	Karnataka
Pincode	586128

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr R M Patil			
Phone no/Alternate Phone no.		08488221244			
Mobile no.		9945084968			
Registered Email		patil.rajashekar@ymail.com			
Alternate Email		gppiqa@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://gppvvs.ac.in/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://gppvvs.ac.in/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.42	2018	26-Sep-2018	25-Sep-2023
6. Date of Establishment of IQAC			01-Jan-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Campus Interview for year students		14-Feb-2019 1		81	

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Measures taken for the appointment of eight full time teachers as per norms of the Government of Karnataka

Observation of Business fest-2019

Introduction of certificate courses

Conduct of entrepreneurship development program in the college in collaboration with CEDOK

Campus interview for final year students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Campus interview for final year students	Invited Thyrocare Technologies Ltd, Mumbai on --. 81 students belongs to final year interviewed of which 21 selected
Business Fest-2019	Hosted on 29/01/2019 to 02/02/2019 by the department of commerce. Various competitions were held. Students from different colleges in the district were participated
Organization of entrepreneurship development program	Organized on - in collaboration with CEDOK, Government of Karnataka
University level sports	Organized 2 days University level Kabaddi tournaments on 12,13 March 2019
Observation of Science Day	On the Eve of International Science day, Science day was observed on 28 Feb 2019 in the college. Various activities such as puzzles, magic and hypnotism programs were held
Gender equity program	Karate program for girl students for self protection was held on 27-02-2019 to 08-03-2019. 50 girl students were trained. International Women's day was observed on 08-03-2019.
Blood Donation program	Blood donation camp was held on 22-08-2018. 80 students donated their blood
Celebrations of noted personalities	Gandhiji, Dr B.R.Ambedkar, Basaveswara, Kanaka Dasa, Babu Jagajeevan Ram Jayantis' observed
Appointment of teachers	Measures taken for the appointment of eight full time teachers. Interview held on 19-09-2018.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	24-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
Date of Submission	01-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The following steps have been carried out to ensure effective curriculum delivery. Academic Calendar of the institution is prepared before the commencement of each academic year. Based on parent university calendar, theory and practical time-table are prepared before the commencement of the classes. • The work-load is assigned to the individual faculty by HOD's. All department faculties prepare conspectus and maintain daily diary. • Principal and IQAC Co-ordinator monitors the action plan prepared by the departments and the curricular activities. The curriculum of the course is introduced to all the admitted students to degree course. • Midterm review is being collected by the head of the department and proper planning of extra lectures, if required is done to complete the syllabus as scheduled. • The Faculty members are provided with proper support, services and resources such as well-furnished class-rooms, Smart class room, ICT facilities, Journals, E-Journals, well-equipped laboratories, Language Lab and Library with adequate reference books, teaching equipment such as Charts, skeletons as well as equipment and consumable materials for different subjects. Academic and Industrial visits organized to benefit the students. Assessment of quality of curriculum delivery is done by conducting tests, seminars and giving assignments to the students. • Co-curricular activities Quiz, Debate, Exhibitions etc, Organized. College timing is from 8.00am to 5.00pm makes teaching -learning process more effective. Students get more time to use the Library. Students are encouraged to take part in extracurricular activities. Students are promoted to attend Seminars, Workshops and Lectures organized by the respective departments related to their subject as well as interdisciplinary areas. • Practical Manuals have designed for reference of the students and effective conduct of practical sessions. Staff members have attended to the curriculum based workshops. • Faculty members are enriching themselves by attending Orientation, Refresher and Short Term Courses. Seminars/ Workshops/ Conferences are Organized and Staff members are encouraged to participate in them to upgrade their knowledge in concerned fields. • They also work as Resource Persons in Seminars and Workshops.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Bonsai Technique		03/01/2019	60	Nursery	Plant Growing
Poultry keeping		03/01/2019	60	Farming	Rearing of Poultry
Soil		04/01/2019	60	Soil Testing	Soil

Analysis				Nutrition
Preparation of power supply	01/01/2019	60	Servicing and production of power supply	Electrical Service
Panchayat Raj Institution	02/02/2019	60	Village Administration	Rural Development
Development of Human Rights	01/01/2019	60	Self Protection	Human Values
Business Mathematics	05/01/2019	60	Financier	Excellent intuitive math skills

17.2 – Academic Flexibility

17.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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17.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

17.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	154	0

17.3 – Curriculum Enrichment

17.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Development of Communication Skills	01/01/2019	30
Functional Kannada	18/01/2019	30
Language Development in Business	02/01/2019	25
Karate for Girl Students	27/02/2019	50
Entrepreneurship Development Program	15/02/2019	50
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17.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	CBZ	237

BCom	Compulsory	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback from Students, Alumni and Parents is important to judge effectiveness of curriculum. The college will collect feedback on every subject will be taken and analyzed by the concerned departments. The detailed reports will be made and wherever necessary conveyed to Board of Studies members in workshop conducted for revision of curriculum and at the time of meeting of Academic Council of University. The outcome of Alumni Association Meeting as well as the reports of parentteacher meetings will be taken into consideration while forwarding valuable suggestions to the BOS. The Feedback System ensures 1] Stakeholders have the opportunity to provide feedback including current students, alumni and parents. 2] Feedback process will be systematic and respectful of the rights of students, alumni, parents and other stakeholders. 3] Feedback responses will be considered and enacted in a timely manner. 4] Protection of privacy and reputation of all stakeholders involved. 5] Mechanisms of providing feedback vary according to the needs of the college and stakeholder groups. 6] Students feedback is filled by last semester students</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	1800	441	441
BSc	Physics Chemistry Mathematics	310	233	233
BSc	Chemistry Botany Zoology	300	137	137
BSc	Physics Chemistry Computer Science	150	38	38
BCom	Compulsory	320	312	312
MSc	Physics	20	8	8

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1184	8	36	4	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	40	93	10	6	30000

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Very unique feature of our College is the mentor system. In this system each teacher is assigned a small group of student wards. • Institute has a well defined policy of mentoring newly admitted under graduate students. • Institute admits students from various socio economical backgrounds, students from rural and urban regions, and from various states. • There is a vast variety in students admitted in the institute at UG level. Institute has a Ladies hostel which accommodate most of the fresher's who came from rural areas. • When these students arrives in the Institute, they face many emotional, behavioural, language, economic and other difficulties • For all these they need mentors to help them to come out of these situation and gain confidence of facing such situations bravely • Informal mentoring refers to naturally occurring, supportive relationships students have with older and more experienced individuals such as parents, extended family members, neighbours, teachers and others with whom students have regular contact. • Informal mentoring involves the provision of general guidance and support and, in some instances, helping a student learn something new. • Mentoring promotes students' sense of wellbeing by challenging the negative opinions they may have of themselves and demonstrating that they can have positive relationships with adults . • The relationship may be short or long term, but in both instances mentoring has a lasting positive impact on the student. • Informal mentoring relationships are far more common than formal ones. • Formal mentoring involves a structured and intentional approach to offering students those experiences and benefits similar to the ones provided by informal mentors. • In all instances, mentoring activities take place at regularly scheduled times over an extended period, and are most often only one component of a comprehensive program. • The sponsoring entity recruits and trains the mentors, matches them with their mentees, and provides support over it. • The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. • The interactions between them help the mentors to have a comprehensive record of their activities, academic cocurricular achievements and problems. • The practice of the mentor system was started, recognizing the need for the present day college students to have a friend, counsellor and confidante on the campus. • The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. The teacher collects personal information from her/his ward. • The teacher takes care not to touch sensitive issues and does not force any information out of her wards. • The teacher meets wards informally outside class hours. Students are guided regarding their career options. Regular meetings are held between mentor and mentee. • A report card is maintained for each student. • The report card has both personal and academic data. Students are allowed to approach the mentor for both academic personal problems. • Personalized professional /career advice is given to the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1184	40	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
40	40	0	8	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Ravi V Gola	Assistant Professor	Nammura Nakshatra Lions Club Vijayapur unit
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA3	1,2,3 Year	15/04/2019	28/06/2019
BSc	BSC4	1,2 Year	15/04/2019	25/06/2019
BSc	BSC4	3 Year	15/04/2019	11/06/2019
BCom	BCOM3	1,2 Year	15/04/2019	26/06/2019
BCom	BCOM3	3 Year	15/04/2019	11/06/2019
MSc	MSPH3	2 Year	31/05/2019	17/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The process of internal assessment is well defined and transparent and is communicated to the Students and faculty, • CIE of the students is carried out as per the regulations and norms of RCU Belagavi. • In consultation with the principal, the coordinator prepares the schedule of the internal assessment tests for the academic year. • Field practical serves to evaluate the students' ability on application of knowledge and skills into practice. • Project work enables analytical and reasoning ability of the students and make them think big. • Industrial visit helps to evaluate the power of observation and skills in report writing ? The issues related to assessment of teaching, learning and evaluative processes and reforms, to increase the efficiency and effectiveness of the system are of paramount importance for higher education institution

Student Evaluation: • Multiple and concurrent evaluation is followed by the institute. • A copy of the Calendar is given to all the students and faculty members at the beginning of the year. • The institute uses the following mechanisms for continuous evaluation of the students: ? Evaluation through Internal Tests: • Internal assessment of the students is carried out as per the regulations and norms of the University. • In consultation with the Principal, the coordinator will prepare the schedule of the internal assessment test for the academic year. ? Evaluation through University Examination: • The University examinations are conducted on as per the rules, regulations and guidelines issued by the affiliating University from time to time. . ? Evaluation Through Assignments: • The faculty incharge of each subject will work out and announce the topics for assignments to be written by the students

along with deadlines for submissions at the end of each chapter. . ? Evaluation through Attendance: • Although, the University insists on 75 as the minimum cutoff level for the attendance to appear in the examinations, the college promotes maximum possible attendance through allotting internal marks as incentives. ? Evaluation Through Participation in CoCurricular Activities: ? The College encourages the participation of students in all cocurricular activities within the College and conducted by other Colleges. ? Formative and Summative Evaluation Approaches Adopted: • The institution adopts both formative and summative methods of evaluation. • Formative approach to evaluation includes measuring the student's achievement through presentations, project work, vivavoce, seminars, industry visits and field practicum. . • Field Practicum: Field practicum serves to evaluate the student ability on application of Knowledge and skills into practice. • Project Work: It enables analytical and reasoning ability of the students and make them think big. • Seminar: Seminar enables to evaluate the student ability to comprehend a broad topic in a shorter form and to generate discussion. • Industry Visit: Industry visit helps to evaluate the power of observation and skills in report writing.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The college carries out effective planning to stick to academic calendar. • This allows the teachers and the students to space out their teaching and learning and regular assessment of the same. • The institution is affiliated to Rani Channamma University, Belagavi and so has to adhere to the academic calendar published by the parent university. • The institution ensures effective time management and timeliness. It receives the university given timeline and adheres to it. In the beginning of the academic year, academic calendar is published by the University. • Every academic year consists of two semesters. Internal Examination I is conducted after 8 weeks and Internal II are conducted after 12 weeks of class work. • Within the above mentioned 8 weeks of class work, the concerned syllabus is taught to the students. They are then tested on the same material. • An average of both these examinations is calculated to attain the final internal marks of the student. These marks are also vitalized to decide the course of nature for teaching slow students and rectify their performance before the external examination. • Slow learners are closely monitored and in addition to the regular classes, remedial classes are being handled to cater to their needs. • Bright students are motivated to score high grades and to secure university ranks. • In addition, certificate courses are also conducted to enhance the knowledge, • The assignments given to the students. • These assignments are given within a set time frame. • The students are to complete them within the time given to adhere to the university's timeline. • Following the university calendar, every department creates internal calendars to ensure timely delivery of syllabus. • Every teacher follows a strict agenda that is discussed and approved by the head of their respective departments. • This is followed by deducing a daytoday division of topics and chapters. These topics and chapters are chosen keeping the upcoming CIE in mind. • The timeline created allows for the students to complete the given syllabus in enough time. • The students are given plenty of time before the examinations as well to prepare and practice their concepts. • In case of any required change, the university communicates the modification to the college and the college enforces the same. • In any condition, the academic calendar is followed and respected by teachers of all departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gppvvs.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	HPK	26	23	88.46
BA3	BA	HPE	30	30	100
BA3	BA	HKS	11	11	100
BA3	BA	HPS	19	18	94.74
BA3	BA	HES	7	6	85.71
BA3	BA	HKH	5	5	100
BA3	BA	KSEco	1	1	100
BA3	BA	KSEdu	2	2	100
BA3	BA	HSEms	3	3	100
BA3	BA	HPEmS	4	3	75
BA3	BA	PEK	8	8	100
BA3	BA	PEcoEmS	2	2	100
BA3	BA	EEcoP	1	1	100
BSC3	BSc	PCM	70	57	81.43
BSC3	BSc	CBZ	24	24	100
BSC3	BSc	PMCS	15	6	40
BCOM3	BCom	COMPULSORY	97	89	91.75
MSPH3	MSc	PHYSICS	8	6	75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gppvvs.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Anandakandas contributions and Kavya	Kannada	13/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nammura Nakshatra for professional Excellence	Ravi V Gola	Lions Club Vijayapur unit	03/03/2019	Physical Education
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	1
History	1
Political Science	1
Sociology	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Dr Karigoudar Blood Bank Vijayapur	4	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
229.51	229.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
eLib	Fully	16.2	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28580	2610023	231	32221	28811	2642244
Reference Books	5630	889851	63	27258	5693	917109
Journals	24	24000	30	28000	54	52000
CD & Video	81	12504	0	0	81	12504
Library Automation	1	6500	0	0	1	6500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	100	3	50	1	1	4	4	5	0
Added	6	0	0	0	0	0	0	0	0
Total	106	3	50	1	1	4	4	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.9	1.88	6.2	6.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has number of procedures and policies to govern its overall operation regarding campus infrastructure. The policies are meant for daytoday activities. They provide guidance for members in the concerned areas. The maintenance and cleaning of class rooms and furniture is done with the effort of nonteaching staff and in major cases, the college gives contract to the experts. The college has adequate number of computers with internet facility e.g office, library, laboratories. The ICT smart class rooms and all the computer related facilities are maintained by skilled personnel appointed by the management. CCTV cameras are installed in the class rooms as well as on campus. The college utilizes electrical power from solar panels installed in the campus. During less intense sun light, power is generated from the Diesel generators which are maintained by generator operator appointed by the management. The college has a lawn inside the quadrangle and a Green house of Botany Department which iare maintained by a gardener. Laboratory: The college has 8 laboratories and museums wiz. Physic, Chemistry, Botany and Zoology Departments. All the laboratories are having internet facility. The equipments are kept in dust free compartments and are maintained by the laboratory

attenders. Library: The college has spacious library which has separate reading rooms for girls, boys and teaching staff. It facilitates Net café, separate systems to operate reading and borrowing books. It has fire extinguisher equipments. Sport complex. The Department of physical education functions in separate building. It has big play ground for all variety sports events. The well equipped gymnasium serves the physical activity of students as well as staff. Computers: The college has two computer labs with more than 100 latest version systems. The computers in the college are well maintained by computer science staff. Class rooms: The college has adequate number of spacious class rooms 8 class rooms have ICT facility. All the facilities are regularly maintained by concerned non teaching staff.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	17/06/2019	298	Institutions
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Thyrocare	81	21		0	0

Technologies Limited Mumbai					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.Com	Commerce	ASP Commerce College Vijayapur	M.Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbaddi	Zonal for Men	100
Kabbaddi	Inter Zonal for Men	100
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various Academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules regulations and execution skills. Its selection, constitution, activities and funding: ? Each council has a representative council which is called class committee and includes student members too. ? The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. ? The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives, for all the sections from 1st year to Final year. ? The student council helps students share ideas interests and concerns with lecturers and principal. They often also help raise funds for wide activities, including social and principal. They often also help raise funds for wide activities, including

social events, community projects, helping people in need and college reform. ? Various programs like paper presentations, workshops and seminars are organized by these bodies every year. We have formed 6 students committees such as: Library Committee Cultural Committee Exam Committee College Academic Committee Discipline and AntiRagging Committee Sports and Games Committee Health Public Awareness Committee EcoClub, NCC, NSS Prevention of Sexual Harassment Committee Women Empowerment and Red cross etc. The finding for various activities of the internal college bodies is provided by the college management bodies/ committees of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our Alumni association is a major pillar of our college which plays an important role in the development of campus of the college, Healthy relation between the staff and the alumni is the main course to attract them towards the institute. Alumni association started its functions since, 2010. It is a registered association. Efforts are being taken to register the association. Its meeting is held once in a year. It collects Rs.500 from the final year students and that makes corpus fund. Fund is utilized for various development purpose of the institution. Some of our alumni have found placed in government and non government services. The alumni are always in touch with the college. They will be invited to our institution to motivate and inspire our students. The alumni take active part along with the advisory committee in shaping the future of the student. The alumni involve themselves not only in academic growth of the students but also in the infrastructure development and provident exposure to the students through various activities pertaining cultural programmes and NSS. Alumni visit the institution as per their convenience throughout the year. Some of the alumni are invited to our concern departments as the guest lectures. The present students are motivated by their guidance. They guide the students on interview skills, effective use of English and resolve their queries. Some alumni are help to our students for the placement. Through lectures they guide the students to build courage. The alumni association in this way mirrors the positive efforts undertaken by the institute to enhance quality at external as well as internal level. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing students to the one and the institute and the society on the other.

5.4.2 – No. of enrolled Alumni:

235

5.4.3 – Alumni contribution during the year (in Rupees) :

115905

5.4.4 – Meetings/activities organized by Alumni Association :

yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal Level The Governing Body

delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members 2. Faculty Level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial tours and are appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1] As per the needs of the students and job prospect, value added and Add on courses are conducted. 2] College has three programs which is affiliated to RCU Belgavi and follow their curriculum. 3] The committee also ensures well planned educational development under IQAC promotion for Co curricular and various academic initiatives. 4] The IQAC ensures the overall college development for curriculum implementation. The management has active and lead role for implementation of feedback as well as proper action is taken after feedback analysis. Manual feedbacks are taken from students and parents.
Teaching and Learning	1] The IQAC prime responsibility is to plan and supervise various activities which are necessary to . increase quality of education in the college 2] Faculty Development program (FDP), Student Centric Method as well as Innovative Teaching methodologies are used to develop overall strength of student as well as staff. 3] Under the guidance of IQAC, each department is promoting the quality enhancement activities in academics through arranging Workshop, Conference and Seminar on different subject. 4] The internal and continuous assessment is done as per guidelines issued by RCU

Belgavi . 5] Academic planning committee develops and designs academic calendar every year based on RCU academic calendar

Examination and Evaluation

1] Examination committee conducts meeting twice in the year prior to University Examination in order to ensure smooth conduction of examination. 2] Committee also frames certain rules keeping in the view of regulation laid down by RCU and conduct examination very systematically. 3] Internal marks are allotted based on the assessment of test marks, home assignments and the student's attendance percentage. Theory and practical examinations consists of two components Namely, External evaluation for 80 and 40 marks and internal evaluation for 20 and 10 marks respectively 4] Remedial classes are provided for slow learners.

Research and Development

1] Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars. 2] Faculty members and students are motivated to publish their research papers in reputed national . and international journals / conferences 3) It invites academic scholars as resource persons for Workshops, Seminars and Special Lectures.

Library, ICT and Physical Infrastructure / Instrumentation

1] Library is well equipped with reference books, textbooks, journals, periodicals and newspapers etc. 2] The Library operations are automated 3] The Library has subscription to NLIST by UGC INFLIBNET, through which teachers and Students can access download many Eresources in respective subjects.
Library Collection : Total Books -35,000 Ebooks - NList1,38,000 Total Journals/Periodicals - EJournals - 6,300 Total Newspapers - 10 Educational CD/DVD - 121 4] Total 08 computers are connected with access to internet in library 5] Total 08 classrooms are with LCD facilities wifi/LAN facilities as well as total 34 class rooms and 1 seminar hall.

Human Resource Management

1] The Institute appoints adequate number of qualified faculty through the procedure of open advertisement and interview by internal expert committee. 2] Under the guidance of IQAC, the

	<p>faculty members are encouraged to participate in faculty development programmes like Orientation, Refresher Courses and other training programmes .</p> <p>3) The administrative staff is motivated to attend training programmes. 4] On duty leave is provided for pursuing higher studies, attending FDP courses/ seminars/ conferences/ workshops and exam duties.</p>
Industry Interaction / Collaboration	<p>The college establishing MoUs with reputed core industries to enhance IndustryInstitute Interaction activities like industrial visits, value added courses, guest lecturers etc., for the professional development of students and faculties.</p>
Admission of Students	<p>As the institution is in rural area, admissions are given as first come first service The procedure of the admission is governed by guidelines issued by the Rani Channamma University of Belgavi</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	<p>With the help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students It helps to provide the brief notice of any event to be happened on college WhatsApp Group for awareness and of smooth functioning of the same. The college has Biometric attendance for teaching and nonteaching staff. The college campus is equipped with CCTV Cameras at very place of need.</p>
Finance and Accounts	<p>All salary payments are through online transfers and all accounts are maintained online</p>
Student Admission and Support	<p>The entire admission process is online. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only</p>
Examination	<p>Considering that the College is an affiliated College, we have not been able to implement much of egovernance in the area of Examinations due to the requirement of paperwork from the</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	R S Bhooshetti	Administrative Training Programme	Joint Directorate Office Dharwad	2000
2019	R S Bhooshetti	Use of Technology in Teaching and Learning of Laplace Transform	G I Bagewadi college Nippani	1000
2019	Miss P M Bammanni	Use of Technology in Teaching and Learning of Laplace Transform	G I Bagewadi college Nippani	1000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	11/12/2018	31/12/2018	21
Refresher Course	1	08/02/2019	28/02/2019	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

8	8	0	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Triple Benefit Scheme, Group Insurance, Family Benefit Fund/ Leave Encashment to the permanent staff of the institution • Shri Padmaraj Souhardh Pattin Sahakar Sangha provides financial support to the staff in the form of loan on the day of application at reasonable rate of interest	Triple Benefit Scheme, Group Insurance, Family Benefit Fund/ Leave Encashment to the permanent staff of the institution • Shri Padmaraj Souhardh Pattin Sahakar Sangha provides financial support to the staff in the form of loan on the day of application at reasonable rate of interest.	Management provides financial assistance to Gold Medalists, University Rank holders and economically backward students to pursue their higher education.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts are Audited regularly. Internal audits by Shri B N Kuchanur and Company chartered Accountant (M.No:005186) from Vijayapur. The C A team visits college and complete the task of auditing the accounts. External audit is done by Collegiate education .Collegiate education Dept does departmental audit NSS grants received from RCU Belagavi every year. Examination grants received from the parent University, different scholarship grants received from government of Karnataka. Admission tuition and other fees collected by the college from students .Hostel fees received from girl's hostel, other grants like Bank interest, fines, common breakage sale of prospectus Funds are also received from Late Shri Malakappa Basappa Kori memorial Education Trust, Vijayapur during the year 201516.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	4497558	Salary and Hostel Building Construction
No file uploaded.		

6.4.3 – Total corpus fund generated

4497558

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

While the parents have been very supportive of the initiatives of the College, the college doesn't have a registered parentteacher association. . Parents

Meeting conducted in general for all the parents and students. Special attention given to slow learners by interacting with their parents. However, the college maintains contact with the parents through the Principal's office as well as class mentors.

6.5.3 – Development programmes for support staff (at least three)

Soft Skill Training Programme investing programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

201819 Business Fest 2019 201819 Karate Training for girl Students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Campus Interview for final year students	14/02/2019	14/02/2019	14/02/2019	81
2019	Business fest 2019	29/01/2019	29/01/2019	02/02/2019	316
2019	Observation of Science Day	28/02/2019	28/02/2019	28/02/2019	350
2019	Karate for girls	27/02/2019	27/02/2019	08/03/2019	50
2019	Scrutiny and forwarding applications of teachers for promotion under CAS	21/01/2019	21/01/2019	21/01/2019	4
2018	Blood donation camp	22/08/2018	22/08/2018	22/08/2018	80
2018	Celebrations of noted personalities	02/10/2018	02/10/2018	02/10/2018	762
2018	Organization of State level seminar on Anandakanda's Literary Contributions	13/10/2018	13/10/2018	13/10/2018	814

	and Kavya Gayana				
2019	Participation of teachers and Students in a Workshop on Use of Technology in Teaching and Learning of Laplas Transform organized by Nippani college	26/02/2019	26/02/2019	26/02/2019	9
2019	Gender equity awareness Program on Education	06/02/2019	06/02/2019	06/02/2019	120
2019	Kabaddi	12/03/2019	12/03/2019	12/03/2019	100
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equity Program on Education	06/02/2019	06/02/2019	30	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Energy Plant Installation, Use of LED bulbs, Installation of Water Harvesting and Recycling Plants

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values and Professional Ethics Handbook on Code of Conduct for different Stake holders	28/11/2018	<ul style="list-style-type: none"> • To improve cognitive skills like • Moral awareness (proficiency in recognizing moral problems) • Moral reasoning (comprehending, assessing different views) • Moral coherence (forming consistent viewpoints based on facts) • Moral imagination (searching beyond obvious the alternative responses to issues and being receptive to creative solutions) <p>Management have an ethical and social responsibility to themselves, their clients and society. Practically engineering ethics is about balancing cost, schedule, and risk. Management ethics is a means to increase the ability of concerned engineers, managers, citizens and others to responsibly confront moral issues raised by technological activities.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation	22/08/2018	22/08/2018	80
Truth and non violence	02/10/2018	02/10/2018	50
Republic Day Celebration	26/01/2019	26/01/2019	200
Independence Day Celebration	15/08/2018	15/08/2018	256
Dr B R Ambedkar Jayanti	14/04/2019	14/04/2019	165

Teachers Day Celebration	05/09/2018	05/09/2018	310
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Zone
Use of renewable Energy
Use of Bicycle
Use of public Transport
Semi Paperless Office
Rain Water Harvesting
Water Recycling

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1.Talent hunt and training programme

- Goal : The Institution aims to trace out the students with talents latent in them. It is presupposed that every learner is gifted with a talent. The institution is interested in finding out such talents and in providing suitable training for the proper blooming of such talents. Practice : Institution forms a talent hunt committee soon after admission procedure is completed. The committee finds out variety of talents like academic merit, talent in singing, dancing, painting, sports etc., these students are encouraged to participated in competition either in college or outside the college. Evidence of success : Impact of above practice is excellent among the students.

2.Eco friendly Campus and Practice Goal : This project is mainly focused on eco friendly campus and practices related to biodiversity conervation, conservation of water, energy conservation, causes of pollution and human health conservation. It is one of the best practices used to realize the goals of the college. The context :

Environmental education is the part of the students curriculum they can implement what they learn. Many measures are instituted to make the campus eco friendly. Environment consciousness is treasured in the vision of the "Aspire to Inspire" and is the major concern of maintaining the biodiversity of the campus is to provide a pleasant atmosphere for the academic and non academic improvements. People have realized the importance of biodiversity and turn back t nature. Present day's people want organic forming, bio insecticides Ayurveda for healthcares i.e. Biodiversity is the basic of our life. Our campus stretches 105218 sqmt out of which 1150 trees. Out of which 125 medicinal plants,02 fruit bearing plants, 2 sacred plants, 5 sandalwood trees, one vermin composting unit and one shade house. We are self assured that by doing this we will inspire generations of environmentally conscious citizens, while providing clean and green eco friendly campus. The faculty staff and students have to contribute collectively to develop an eco friendly sustainable campus and disseminate the concept of eco friendly culture to the students where ever possible. The college has taken various initiatives and practices to make the campus green.

- Solar power plant
- Water harvesting plant
- All the vehicles mandatory have emission test certificate
- Plastic free campus
- Paper less communication
- Separate dustbins for recycles and non - recycles wastes are available in common place
- Various awareness programmes like tree plantation energy conservation
- Environment studies for all students
- Rain water is channelized towards bore wells to raise the ground water level
- Proper measures have been take to reduce carbon emission to keep the campus, pollutions free.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

vision Moulding the rural youth for the modern world. Mission With study growth both in dimension and direction over a period of three decades our college seeks to impart knowledge through curriculum personality development through co curricular activities. IQAC motivates the faculty to adopt innovative processes in teaching and learning process these innovative teaching approaches which are a combination of the tradition lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness. Visit to the library and access of internet helps to know about the latest trends in technology and many novel applications blinding these novel applications with the theoretical concept always helps to bring students close to the concept. The institution library is well stocked with books Journals and back volumes, text books, reference books, CDs, DVDs, and teachers published books. Power Point Presentations Models /Charts, Smart Class Rooms. Conduct of students seminars debates Conduct of assignments, tutorials, class room test and group discussion on case studies Conduct of carrier guidance and counseling activities as a part of regular time table which help students to acquire potentials to mould them according to their future goals and ambitions. Conduct of sports to students to make them strong physically and mentally which indirectly helps to improve knowledge. To impart social responsibility in students, NSS / NCC Activities are conducted regularly. Though organizing industrial / educational tours and visits to various companies industries helps students to gain real experience about the outside world. Conduct of coaching classes helps the students to improve skill to face competitive examinations Conduct of remedial classes and special classes for slow learners. So as to improve the learning skill of the student. Deputation of students to conferences, seminars and workshops which in turn helps the students to acquire presentation, preparation and communication and event participations skill. Conducting certificate courses it helps the students to know the latest developments.

Provide the weblink of the institution

<http://gppvvs.ac.in/>

8.Future Plans of Actions for Next Academic Year

1) Motivate the teachers to attend and present papers in Seminars and Conferences 2) Motivate the teachers to publish Research Papers in UGC Referred Journals 3) Motivate the Teachers to get Projects from Government and non Government agencies 4) To conduct Gender equity programmes 5) To conduct Kanunu Arivu Programme 6) To conduct Eye checkup camp 7) To observe Constitution Day 8) To organize Programmes under EcoClub and Social Language Club 9) To organize programme on Health Hygiene 10) To sign more MOUs and Linkages with other colleges and organizations 11) To prepare the students for competitive examinations 12) To organize Business Fest