



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	S.P.V.V.S.S G.P.PORWAL ARTS, COMMERCE AND V.V.SALIMATH SCIENCE COLLEGE SINDAGI
◆ Name of the Head of the institution	Dundappagouda M Patil
◆ Designation	Principal
◆ Does the institution function from its own campus?	Yes
◆ Phone no./Alternate phone no.	08488221244
◆ Mobile no	9611032604
◆ Registered e-mail	gppprincipal@gmail.com
◆ Alternate e-mail	gppiqa@gmail.com
◆ Address	Vijayapur Road Sindagi-586128
◆ City/Town	Sindagi
◆ State/UT	Karnataka
◆ Pin Code	586128
2.Institutional status	
◆ Affiliated /Constituent	Affiliated
◆ Type of Institution	Co-education
◆ Location	Urban

◆ Financial Status	Grants-in aid				
◆ Name of the Affiliating University	Rani Channamma University Belagavi				
◆ Name of the IQAC Coordinator	Sri D M Sarashetti				
◆ Phone No.	08488221244				
◆ Alternate phone No.	08488221244				
◆ Mobile	9845498918				
◆ IQAC e-mail address	gppiqa@gmail.com				
◆ Alternate Email address	dmsarashetti@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gppvvs.ac.in/Docs/GPPVVS-AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
◆ if yes, whether it is uploaded in the Institutional website Web link:	http://gppvvs.ac.in/Docs/Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.00	2004	16/09/2004	15/09/2011
Cycle 2	B	2.77	2011	16/09/2011	15/09/2016
Cycle 3	B	2.42	2018	26/09/2018	25/09/2023
6.Date of Establishment of IQAC			01/01/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> ◆ Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	08	
<ul style="list-style-type: none"> ◆ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> ◆ If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> ◆ If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Preparation of Academic Calendar at the beginning of the academic year as per RCU Belagavi		
Motivated teachers and students to participate in seminars and conferences to present papers and publish Research Articles		
National Level Quiz Competition		
Induction Programme for Freshers		
Organized National Level Webinars		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Preparation of Academic Calender	The IQAC Prepared the College Academic calendar
Preparation of Conspectus	All the Faculty Members have prepared their individual Conspectus
Celebration of Important Days	The Institution Celebrated various Days such as Kargil Vijayotsava, Librarian's Day, Sadbhavana Divas , National Sports Day, Teachers Day, Hindi Day, World OZONE Day, NCC Day, Constitution Day, National Mathematics Day, National Youth Day, National Voters Day, National Science Day, National Women's Day
Awareness Programmes	The Awareness Programmes conducted such as Safe Blood Saves Lives, Rabies Control, Child Mall Nutrition in India
Certificate courses	Most of the Departments have the certificate courses
NCC/NSS/Youth Red Cross Activities	Along with the regular Activities of NCC/NSS/Youth Red Cross units have involved in the Blood Donation Camps, Free health Check up camps etc.
Remedial and Intensive Classes	Remedial classes were conducted for slow learners and the Intensive classes conducted for advanced learners
Field Visits/Study tours	Most of the Departments were arranged the field visits / Study tours
Parent Teacher Meet	Parents were satisfied with the overall the academic, Extra curricular activities, Library facilities, Laboratories

Seminars/Webinars	The faculty and the students participated in various webinars organised by our Institution and other Institution.
Extension Activities	Along with NCC,NSS and Youth Red Cross Units. The departments conducted various extension activities
Birth Anniversaries	The Institution conducted the birth anniversaries of Legendary National and State People
MoUs	There are 09 functional MoUs with organizations/Institutions/Firms
Feedback	The Online Feedback were collected from students, Alumni, Teachers regarding curriculum and facilities in the college. The feedback were analysed and necessary actions were taken
Student Satisfaction Survey (SSS)	The Online student satisfaction survey is collected and analysed further the necessary action is taken.

13. Whether the AQAR was placed before statutory body?

Yes

◆ Name of the statutory body

Name	Date of meeting(s)
IQAC	01/01/2005

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/12/2022

15. Multidisciplinary / interdisciplinary

The National Educational Policy was announced by the Government of India in the year 2020 and adopted by the Government of Karnataka is the first state to adopt it in the year 2021. The Government through the NEP would like to bring back the ancient system combined with the integration of modern technology and curb the commercialization of education in the country. This apart, promoting Indian Languages and protecting the culture and ethos of Indian values is one of the objectives of NEP. The vision of the Policy is to instill among the learners a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support it. The institution believes that the commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen. As the institution is affiliated to Rani Channamma University, Belagavi, it has to deliver the curriculum designed by the parent university. Hence, the institution has no liberty in revision of curriculum. A discussion among the faculty members were initiated on the key principles of NEP such as Diversity for all curriculum and pedagogy with technological innovation in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP and norms of the affiliated university the college has initiated New interdisciplinary subjects. In this direction, the institution has redesigned all its academic programmes to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the institution is proactively working towards the implementation of the suggestions given in the NEP.

16.Academic bank of credits (ABC):

Institution follows Choice-Based Credit System (CBCS) for all its programmes. Under the NEP framework, each Discipline Specific Core (DSC) courses is four credits, while Ability Enhancement Compulsory Courses (AECC) and Open Elective Courses (OEC) are of three credits, Skill Enhancement Course (SEC) is one credit. The students will now have the flexibility with exit options offered to them at multiple levels. One hour of lecture is equal to one credit, one hour of the tutorial is equal to one credit (except for languages) and two hours of practical is equal to one credit. The Continuous Internal Assessment (CIA) component is for 40% weightage and the final exam component is for 60% weightage. The NEP framework allows multiple exit options for students. For example, the student who completes his first-year Bachelor's Programme with 50 credits can exit with a certificate course. A student who completes his two years Bachelor's

Programme with 100 credits can exit with a diploma course, and 3 years with 138 credits can exit with a Bachelor's Degree, while a student who completes his four years with 180 credits will exit with an Honours Degree.

17.Skill development:

In order to ensure inclusive and equitable quality of education for students for lifelong learning, more emphasis on skills and values-based courses are designed under the new NEP based curriculum. The Skill Enhancement Courses (SECs) are meant to improve the skill levels of students in various domains such as cognitive skills, analytical skills, employable skills, transferable skills, and communication skills. A few examples are Digital Fluency, Health and Well-being, Environmental Studies, Yoga, cultural activities etc.

The NEP based curriculum expects more testing of higher-order cognitive skills, transferable skills etc. at various levels of degree programmes offered by the institution. The NEP curriculum designed and implemented includes transferable skills which will be of value to students not only during the academic study but in other contexts, such as during their working lives. These skills include interpersonal skills such as communication skills and teamwork; digital/computing skills; entrepreneurial skills; problem-solving skills; research skills, self- management skills, time-management, work planning etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institution encourages learning of the national and regional languages which are embedded into various Programmes it offers. The institution is keen to provide an understanding of the cultural values permeated by the literary works in various languages. Further, Indian Ethos and Ethics in the curriculum of various programmes that teach cultural values in Indian tradition enables students to imbibe value orientation in the subjects they study.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution is Affiliated to Rani Channamma University Belagavi . Specific learning outcomes of all courses and programmes are made available by the affiliating university. It follows an approach of Outcome Based Education (OBE) system which inculcates student-centred learning and teaching methodology. The Programme Outcomes (POs) and Course Outcomes (COs) are carefully crafted catering to local, regional and global needs and are aligned with the national goals and institutional vision and mission of Higher Education.

Graduate performance is measured in terms of knowledge, skills and attitude. This ensures that overall development of the student is given due weightage during the measurement of Programme and Course Outcomes.

20.Distance education/online education:

Being affiliated college of Rani Channamma university, Belagavi, the college does not offer distance education. Only online classes will be conducted as per the directions of affiliating university and Higher Education Department, Government of Karnataka. In spite of the pandemic, that hit the entire world, the institution had a very smooth transition from face-to-face learning to online learning. The institution also witnessed gradually that blended learning is more effective than traditional face to face learning. This may be for several reasons. Firstly, a blend of online and face to face learning gives learners the opportunity to see, interact with and understand the subject content in a variety of contexts. Secondly, online learning can be more personalised: it has the potential to allow learners to follow their own interests or learning pathways. Thirdly, today's students are digital natives who expect to learn via technology. They may sometimes find too much old-fashioned classroom teaching to be demotivating.

The institution adapted itself to online teaching through G-Suite. In addition, various asynchronous learning activities through digital and live short videos on important topics were made available to students to provide a basic idea of important concepts. institution has conducted webinars, classes, and guest lectures via online mode not only during the pandemic but also continues to provide otherwise.

There is ample opportunity under the NEP based curriculum to offer certain courses online which the institution has used for delivering courses like yoga, digital fluency, health and wellness etc. Faculties are encouraged to offer online courses which promote blended learning..

Extended Profile

1.Programme

1.1	14
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Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template		View File
2.Student		
2.1 Number of students during the year		1277
File Description		Documents
Institutional Data in Prescribed Format		View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		1277
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		415
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		43
File Description		Documents
Data Template		View File
3.2 Number of sanctioned posts during the year		43

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	40
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11.92
4.3 Total number of computers on campus for academic purposes	102

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Curricular and academic sessions are mandated by the parent University.

2. An effective and well planned curriculum delivery consists of:

- Academic Calendar of the institution is prepared before the commencement of every academic year.

Based on parent university calendar, theory and practical time table are prepared before the commencement of the Classes

- Distribution of syllabi among faculty members of all the departments

- Preparation of:

a) Master time table of the college

b) Department time tables

c) Individual teachers' time tables

- Department Heads ensure strict adherence to departmental and individual time tables.
- Preparation of Teaching plans and course outlines of each class by every teacher.
- Digital teaching through smart and ICT enabled class rooms.
- Maintenance of daily work diaries by all teachers.
- Periodic reviews of curriculum progression by departmental as well as institution heads.
- Practical Manuals have designed for reference of the students and effective conduct of practical sessions
- Organizing Industrial / Field visits and study tours by concerned departments.
- The following documents are preserved for duration mandated by the affiliating University.
- Master time table, departmental and individual time tables.
- Teaching Plans
- Course Outlines.
- Teacher Diaries.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gppvvs.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The process of internal assessment is well defined, transparent and is communicated to the Students, faculty and is carried out as per the regulations of RCU Belagavi.
- Following the university calendar, every department prepares departmental calendars at the beginning of the academic year

- The freshers are informed about the evaluation process in the induction programme.
- Each paper of 100 marks carries 20 IA marks. There are two internal Tests
- In each course 2 Unit Tests are conducted for the award of IA marks.
- First Unit Test is conducted in the 8th week for 20 marks later reduced to 04 marks.
- Second Unit Test shall be conducted for 80 marks in the 12th week later reduced to 10 marks
- Field practical serves to evaluate the students' ability on application of knowledge and skills into practice
- Project work enables analytical and reasoning ability of the students and make them think big.
- Industrial / Field visit helps to evaluate the power of observation and skills in report writing.

The allocation of internal tests consists of (NEP in CBCS Pattern)

1. C1- i) Test-10 marks

ii) Seminar/presentation/activity-10marks

1. C2-i) Test-10 marks

ii) Case study/assignment/field work/project work-10 marks

Institution Student Evaluation:

- Slow learners are closely monitored and in addition to the regular classes, remedial classes are being handled to cater to their needs.
- Bright students are motivated to score high grades and to secure university ranks

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
A. All of the above
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

370

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college meticulously follows the curriculum prescribed by the university. The college supports curricular, co-curricular and Extra curricular efforts to integrate cross cutting issues relevant to Professional ethics, Human values, Gender sensitivity, Environment and sustainability.

Following are the few selected courses which integrate relevant cross-cutting issues into the curriculum.

Name of the programme: BA, B.com and B.Sc

Semester: I, II, III, IV

Course Title: Indian Constitution, Environment study, Personality development and Communication skills, Computer Application

Cross-cutting Issue: Equality, Civic Sense, Environmental Issues and Human Values Overall Development of personality, Sustainability in the Competitive arena Environment and sustainability

Our college has taken up the following programmes to create awareness about environment and sustainability. Some of the programmes conducted at the college are as follows:

- ◆ Rain Water Harvesting
- ◆ Ecological Awareness
- ◆ Health and Hygiene
- ◆ Environment awareness rally
- ◆ Solar Energy panels and solar water heaters for Office and ladies hostels
- ◆ Installation of Sewage water treatment plant (Sequencing Batch Process)

In order to integrate the values of ethics, gender sensitivity and human values, the college has taken the following initiatives:

- ◆ Establishment of Anti-Ragging Cell
- ◆ Prevention of Sexual Harassment Cell
- ◆ Women Empowerment Cell

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

852

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://gppvvs.ac.in/Uploads/Feedback/Student-Feedback-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gppvvs.ac.in/Uploads/Feedback/Student-Feedback-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

492

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1277

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process is carried out on the basis of first cum first serve basis at the same time Admission Commission identify the

learning levels of the students, the Committee take suitable measures through the achievements of qualifying students.

Based on PUC-II year marks at the entry level of the students bare classified as slow learners (<50 %) and advanced learners (>70%),
Slow learners: The induction programme is organized every year for the first-year students at the time of beginning of the Course to help them to connect their previous knowledge with the present one. The institute has a mentoring system based on UGC guidelines to cater to the needs of students.

Advanced learners: The students are motivated to participate in various activities such as Group discussions, presenting seminar papers, and research papers etc., and to share their knowledge to help one another. Career guidance and Placement Cell guides students for Civil Services and other competitive examinations.

The students are motivated to participate in the various co-curricular activities such as Quiz, Debate, Essay competition, Onsite project, Field visits, Conference, Seminars, Workshops, NSS, NCC, Scout and Guides etc.

Strategies for slow learners: In order to improve the learner's performance, classifying doubts on the topic and special classes are conducted. Previous year question papers are discussed in the remedial classes and slow learners are motivated to perform in the better way.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/Docs/Advance-Slow-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1277	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student's centric methods that focus on overall development of the students and also prepare them to the present requirements the college has a desirable and value based methods to explore the abilities and strengths of students participated experimental and problem solving methods are used for overall development of the students.

Experiential learning: The institution gives the privilege to the students to experience the teaching learning process by offering academic programme such as project, case study, industrial visit and field visit. The field visits are conducted by some departments. The students will submit their Project Report on the basis of field visits.

Participative methods: all the department carried out participative learning programmes for every academic year such as Induction programme, group work, co-operative and collaborative learning, etc. This kind of approach makes the students to involve themselves with the course content through talking, writing, reading and reflecting in the participative learning like group discussion, debates, exhibitions, surveys, etc. are part of the lesson plan.

Problem solving methods: Problem solving methods have been adopted mainly for the students. The activities enable the students to recognize the problem to find alternative solutions. The ICT enabled teaching methods are used classroom, Google meet, Zoom app, YouTube are adopted by the faculty to teach the students in the challenging time and also provided notes study materials through different ICT tools.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gppvvs.ac.in/Docs/GPP-Experience-Learning-2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methodologies and advanced technology is being adopted by the faculty in classroom to ensure effective teaching learning process the college has ICT enabled classrooms which help in creating more interest and motivation among students. Screen display of graphs, diagrams audio visual tools improves the quality of teaching learning process. The accessibility and Wi-Fi enabled campus provide seamless internet in connection I need make ICT enabled teaching more effective. College has facilitated with well configured computer, camera, earphone and installed with necessary software for recording the lectures. The college library has Network Resource Centre for browsing which provides ICT facility to the students sufficient number of books journals are available in the library. The departments organize seminar/webinar/workshops. On the new development in various subjects effective teaching and learning. During Corona pandemic period the faculty members used ICT tools such as Google classroom, Google meet, teachmint, zoom and YouTube channel for teaching in order to cater to the needs of the students learning process. Hence the ICT support system prevailing in the college significantly contributing towards making teaching learning process more effective apart from classroom. Faculty where using ICT in the Laboratories also have ICT this such as LCD projectors audio visual tools used in the teaching methods.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

434

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of the examination is the mirror of the success of teaching, this helps to upgrade the students for academic success. The head of the institution formed Committee to supervise and look after CIE activities of the college. The task is assigned to this committee to conduct examinations according to academic calendar.

The College adheres to the syllabus prescribed by the parent university. The institution conducts two internal assessment tests and semester end examination for effective and continuous internal evaluation (CIE) system at institutional level as per guidelines of University. As per the guidelines of University, each subject carries 100 marks, 80 for theory and 20 for internal assessment. The timetable of the tests is prepared and displayed on the notice board well in advance by the Internal Examination Committee. The same time National Education Policy - 2020 introduced under the Choice Based Credit System (CBCS), as per direction of Karnataka State Higher Education Council it is a uniform pattern of 40 : 60 for CIA and semester end examination respectively.

The first component (C1) of assessment is for 20 and The second component (C2) of assessment is for 20 marks.

The semester end examination for the duration of 2 hours conducted by University for each course and maximum marks for the final component is for 60 marks.

Consolidated internal marks list is displayed on the notice board, and the same is put on the university web portal. After evaluation answer sheets/assignments are shared with students and pattern is discussed.

File Description	Documents
Any additional information	View File
Link for additional information	http://gppvvs.ac.in/Uploads/Exam/Internal-Exam-2020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows the academic calendar of events and norms, guidelines of Rani Channamma University, Belagavi to conduct continuous and comprehensive internal exams

The date of the internal examination is announced one week before the stipulated date. The pattern of examination is informed to the students well in advance.

The college has a Grievance redressal Cell established as per the norms provided to deal with internal examination related grievances. Students are supported by the Grievance redressal cell in any grievances with regard to the exams and others.

NSS volunteers, NCC and sport students with valid reasons are allowed to appear for the re examination in case of absence.

The committee promptly deals with mistakes/errors related to attendance, internal assessments of the students. Our college is punctual to conduct the internal examinations. Assessment method is used to monitor and measure learning after teaching. Assessments of students learning is done using assignments, projects and remedial classes. Practical examinations are conducted in science subjects. The performance of students are evaluated through internal examination.

After assessment, answer papers are returned to the students for their keen observation to understand their mistakes. These activities conducted in the college by CIE committee. It helps to "uplift students" overall academic performance. Teachers get the required improvement in teaching, learning process through such examinations. It helps in enhancing the result of the college. The academic calendar of the college plays vital role in creating awareness regarding examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is Affiliated to RCU Belagavi. which frames Syllabus, POs, PSOs and COs in the delivery of the Syllabus. At the beginning of the academic year, the students are briefed about the POs by faculty members.

Programme outcomes: Human values and social values imbibed among the students to make them a responsible citizen.

Students gain knowledge about Indian culture, corporate culture, history and heritage. They develop the competency of facing social, economic, commercial, and political science related issues.

BA programme specific outcomes are as under:

1. Study basic concepts of Economics, Education, Political Science and Sociology
2. Students will be thorough in the history of English and Kannada languages
3. Students understand human values, ethics and ideals.
4. Understanding of our past through the study of History.

B.Com programme specific outcomes are as under:

1. Financial accounting: accounting of different organizations
2. Marketing: marketing strategies
3. Taxation: Calculation of tax liability of individuals and firms etc.
4. Computer education: Computer application in business helps to

understand the application of computers in business.

B.Sc. programme specific outcomes are as under:

1. Physics: Understanding the concepts of modern physics and applications.

2. Mathematics: Perform computation in higher mathematics to solve problems

3. Chemistry: Learning the chemical mechanism and reactions.

4. Zoology: Learning the life cycle of animals and importance of bio diversity etc.

5. Botany: Learning the life cycle and nomenclature etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gppvvs.ac.in/Departments.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The U.G. Programs of the College have the augment of the POs, Cos and the PSOs. The exact benchmarks for evaluation of POs and Cos are yet to be defined. Our college has adopted the following methods to assess the students' attainments: Joining higher studies and professional courses. Appearing and clearing competitive exams. Participation and placements in Job drives or recruitment process. Performance of students in examinations.

Students' presentation in seminars etc. Leadership qualities in organizing co-curricular activities. Feedback from alumni and students. The PO and CO attainment is evaluated by using the direct and indirect method.

Direct Method :

1. The Continuous Internal Assessment (CIA) and End Semester

Examination (ESE) are the main tools for evaluation of the attainment of the POs and COs. The CIA matrix comprises of two tests, assessment, presentation, articles and attendance.

2. Experiential learning in the form of organizing events like workshops/seminars/tests are used to evaluate students organizational and leadership skills which are a component of PO attainment.

Indirect Method:

1. PO is evaluated based on progression to higher studies and competitive examinations and placement.

2. Students feedback on teaching-learning is obtained and is shared with the departments so that appropriate corrective action is taken. The effective feedback system of the college, enables the institution to evaluate the attainment of programme specific outcomes. The students of the college provide inputs on drawbacks, limitations, constrains and merits in teaching and learning. Feedback is also collected to assess the performance of the department and the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gppvvs.ac.in/Departments.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

301

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gppvvs.ac.in/Uploads/Academic/GPP-Annual-Report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gppvvs.ac.in/GPP-Other-Reports.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

We dont have any Incubation centre in our college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution organizes extension activities related to community development in terms of impact and sensitizing students towards social issues and holistic development.

Teaching staff and students actively participated in extension activity. We have NCC, NSS, YRC, and Scouts and Guides in our college. The volunteers and other Students of our college participated in Social awareness Programs, Rallies, Tree Plantation, Health and Hygiene, Voting awareness, Youth Parliament and cleanliness in within and outside the campus etc.

NCC, NSS, YRC conducts annual camp regularly, which are shown below,

1. Blood Donation Camp
2. Free Eye Check-up Camp
3. Plastic Bann and Awareness Programme
4. Tree Plantation and green environment
5. Voting awareness
6. Aids Awareness
7. Cashless transaction
8. Swachha Bharat Abhiyan
9. Covid-19 Vaccination Awareness by NCC
10. Mask awareness and free RTPCR check-up in our college
11. Fit India Freedom Run 2.0 Programme
12. International Yoga Day
13. 72nd Constitution Day
14. Youth Parliament Day
15. Child Mal-Nutrition
16. TB Awareness Rally
17. International Drug Abuse Day
18. Intramural Cricket Tournament (R.B.Budihal Trophy)
19. Five Days Yoga Camp

20. A Special Lecture on Gender Equality

Women Empowerment Cell and Prevention of Sexual harassment Cell organized Special Lecture and many awareness programmes on women health issues and prevention.

NCC Unit organizes ten days annual camps to train the Cadets for Para-Military and Armed Forces. The selected Cadets are promoted to participate in RDC / TSC/IGSSC and all Cadets participate in the college National Festival Day Parades.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/NSS.aspx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3046

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically and continuously over the years. The total built-up area is 7692 Sq.mt. The college has adequate classrooms, laboratories, computing equipment, staff room, restrooms, conference hall, seminar halls, reading room, and ramps for the physically challenged students.

Classrooms with ICT:

Our college has 13 classrooms with ICT facility, one virtual classroom and well equipped function hall.

Library:

The college central library has 4074 books and 33735 books (Volumes), 20000 Titles, 20 journals and magazines, 6293 e-Journals 2 Lakhs of e-books, N-List facility, E-Lib software of ILMS version 16.2.

Science Lab:

There are 04 Science labs (PCBZ) which are fully equipped with

required instruments. The students are encouraged to pursue the study and project work of their interest.

Museums : There are two museums with rich collection of plants and animals ,one each for Botany and Zoology

Language Lab:There is a English Language Lab

Computer Lab:

It has 60 computers with LAN and Internet with 100 MBPS

Ladies Hostels:

The college has Two Ladies Hostels total 49 Rooms with kitchen and dining hall, ffice,sickroom etc. which accomodates for 84 girls students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gppvvs.ac.in/gpp-facilities.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a spacious sports ground and adequate facilities are available to hold regular training and sports events for athletics (shot put, discus throw, javelin throw, high jump, and long jump pits) and also to organize group events like cricket, football, kho-kho, volleyball, and NCC Parade.

Cultural Activities : The college has well equipped function hall to facilitate cultural, curricular, extra curricular activities.

The physical facility for sports and games

Outdoor games: The wide ground provides the sports activities like cricket, Football, athletic.

Indoor Games: The college has facilities for Chess & Carom and weight lifting facilities are available in the college gymnasium. The centralized gym is well equipped with all the major types of equipments like Tred mill, Multi press machine, Free weights and Aerobic are available on the campus with trainer to all members of the college.

Yoga Centre: It is available with charts of Yoga Sessions and practiced with the help of Yoga Tutor. The college has been observing the international Yoga Day and special yoga day during the Fit India Campaign since its implementation inside the Multipurpose hall which provides an ambient environment for holding the event yoga with ease.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gppvvs.ac.in/gpp-facilities.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gppvvs.ac.in/gpp-facilities.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.92

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is not a part of college but heart of the institution since 1972 with a collection of 4074 Books at present the central library of the college has very rich collection of 33735 books (volumes) and 20000 titles on various subjects like commerce, science and arts etc. nearly 20 journals and magazine were subscribed by college central library. Total area of the library is 3193 Sq.ft . College central library is automated in the year 2009-2010 with the help of e-lib software by Aargees software solutions, Hubli, ILMS version is 16.2, library has the capacity of 150 students, within that separate reading room for ladies and boys.

- ♦ New arrival display
- ♦ Photo copy (Zerox) service
- ♦ E-library (To access e- resources like)
- ♦ Question Bank
- ♦ Journal, magazine and news paper
- ♦ Faculty publication display
- ♦ Internet and Wi-Fi
- ♦ Access to N-list database
- ♦ Separate reading room for ladies and boys
- ♦ Separate reading hall for reference purpose
- ♦ UGC Book Bank
- ♦ CD and DVD' s
- ♦ OPAC(online Public Access Catalogue)
- ♦ Newspaper clipping service

College library is also facilitating e-library to the students by giving internet(and also WIFI) facility , Subscription of Nlist (Inlibnet centre , Ahamadabad) consortium is also helping students by giving access to more than 3500 e-journals, lakhs together ebooks with the help of ID and Password , students accessing the Nlist in e-library. Photocopy facility is also provided in the library. Library

is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gppvvs.ac.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.026525

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

400

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updation of IT facilities are available at the college is being undertaken as per the need. The requirement of IT hardware and software is discussed at the staff meetings, and a decision is taken to procure them in a phased manner. Routine day-to-day maintenance of these accessories is carried out by the in-house technical staff. The MoU is made with Hiremath Computers for the mentainance of equipment/systems.

The Wi-Fi facility is available in campus. The connects the computer with 50 MBPS. A SONET firewall is connected to prevent unauthorised net users. All the computers are installed Antivirus. The institutes upgrade the software packages time to time. Upgradations in IT Facilities are mentioned below.

Wi-Fi Facility:

Name of the Internet provider: Sky.net Broadband internet

service Available Bandwidth: 100 Mbps

Wi-Fi Availability : Available in administrative, academic

blocks and entire campus Internet access in labs, library,

classrooms, and offices of all department

Firewall Enabled Network and K7 Antivirus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gppvvs.ac.in/gpp-facilities.aspx

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.92

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College is sufficiently well equipped in terms of physical infrastructure for existing academic programmes and administration. Policy on Maintenance and utilization of computer and its accessories and other electric/electronic equipment An annual

aintenance contract (AMC) is entered with the service provider for the Computers, Software, Web, Internet, UPS Systems, Solar panels etc.

Utilization of Computers:

There are 102 computers at the college for academic and administrative needs.

Utilization of Sports Complex :

Our College has well developed play ground and multigym for all sports activities.

Laboratories: The college has 8 well equipped laboratories with net facilities.

Library: The library has computers systems with LAN facility with Digital library, INFLIBNET facility. And also has a vast collection of books and research journals.

Classrooms: There are 58 classrooms including 1 seminar hall and 13 ICT enabled classrooms.

The college has Green house and botanical garden with several herbal, medicinal and devotional plants. Utilities and maintenance of classrooms

The classrooms and the laboratories are well maintained with attendant staff.

Upkeep of Laboratories:

The laboratory staff members will maintain stock register for furnitures, non-consumable and consumable equipments.

Utilization of ICT:

There are 13 ICT classrooms and one function hall. Also, CCTV cameras are installed in the class rooms as well as on campus. And are maintained with necessary staff. The college has its own solar power

plant along with two diesel generators. And are maintained by hired skilled personally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gppvvs.ac.in/gpp-facilities.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

968

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gppvvs.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

516

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

516

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

55

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is set up as per the norms and meeting laid down by the department of high education. Student representative is key committees their interests and feedback the following brief representation and engagement in various administrative co-curricular and extracurricular activities. Committees like those constituted for prevention of sexual harassment, library, Grievance and ragging and those which one created to promote gender sensitization also comprise student's representatives.

The students representatives encourage and motivate other student to participate in student oriented programmes such as blood donation camp, fresher's welcome, republic day, independence day, voting day, yoga day, environment day Teachers day annual college fest and farewell to the final year students etc. student representative assist teachers in making any such a events successful. Students insist often to maintain a green plastic free campus by NCC unit both wings also help to maintain discipline of the college NSS and NCC together help in the beautification of the college with the help of students representative, Sports and cultural events competitions in the college.

Student council activities are each class also has class representative who acts as a bridge between students and teachers. student representative ensure timely dissemination of information regarding events examination and even learning material.

The college focus on educating young human and training responsibility and accountability enabling to take them positions in a competitive world students are encouraged to participate in activities beyond their academic curricula, so they become confident

and well balanced individuals.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

571

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has registered alumni association with its Reg.No DRJ/SOR-629/09-10 karnataka co-operative societies registration act 1960. It bridges gap between the former students and the institution to keep them in touch with the institute. The association was officially formed in the year 2010. The association organises meeting every year.

The aims and objectives of the association are, to act as a link between the college and alumni. To provide a platform for interaction between alumni, present students, Faculty of the

college and the institution. The alumni has active participation improving the facilities and infrastructure of the college. Be the

Jury members for be any cultural/academic events organized by students. To help students to work on live case studies and with experienced professionals. To provide alumnus members access to library/lab, ICT facility for career development. To grant freeships, scholarship, prices monetary assistance, books to the rank holders, poor and deserving students etc. to educate the community in social responsibility and impart the knowledge of various social services available so as to enable

them to make use of the same. To provide career and vocational guidance to youth. To render relief services at the time of natural calamities and emergencies.

Following are the some of the eminent alumnus of the college

1 Sri. Ninganna biradar Tahasildar Sindagi

2 Sri Ravindra Naikodi CPI Athani

3 Sri Arun Shahapur Ex-MLC Karnataka

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Moulding the rural youth for the modern world.

MISSION : With a steady growth, both in dimension and direction, over a period of three decades, our institution seeks to impart knowledge through curriculum, personality development through

cocurricular activities, human values through extension activities and strives to mould the youth of this area capable of facing the modern world.

Our mission rests on four pillars - Student centric learning, Excellence in curriculum and teaching, Co-curricular activities that develop the personality, Extension activities that increase human values of our society Quality policy

The institution is committed:

To promote and support effective teaching learning process through ICT. To inculcate scientific temperament among the students To provide knowledge beyond curriculum through co-curricular and extra curricular activities Teachers are trained in the latest technology for an effective teaching learning process. The NSS, NCC programmes prepare students to lead disciplined, dignified lives and also to be responsible citizens. The institution provides various soft skill programmes, certificate courses for holistic development of the students. Student representatives are encouraged to participate in various events. Career guidance lectures/ seminars are conducted for students to make them aware of the available career opportunities.

Under the changing conditions participative management is considered the best option because it makes all stake holders feel that they are crucial to the management of the college.

To facilitate the capability enhancement and skill development activities for the students Institution has strengthened the infrastructure and enhanced sufficient learning resources.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/About-Us.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute formally adheres to a decentralization participative management among the principal and the teachers in making

institutional decisions. The principal periodically convenes meetings with the HODs, where ideas gathered from faculty members are exchanged and decisions are made regarding the better infrastructure and improvement in the academic performance of the students. There are various committees to help in decentralization of the work and give collective responsibility. The Principal acts as the link between the management and other constituents of the Institute. The decisions are implemented by Principal through IQAC and HODs. The Institute has an active and functional IQAC. The IQAC meets to discuss issues related to learning mechanism, improvement of quality standards and academic development. This also helps in a systematic monitoring of various academic actions.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/DOCS/GPPVVS-College-Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution is committed to give quality education to the students and also focuses on the holistic development. With this perspective, various facilities are provided which give emphasis on their performances.

Specific objectives and strategic plan:

Strengthening and improvement of placement cells.

Encourage faculty to apply for Ph.D. and Guideship.

To publish more number of quality papers in UGC recognized journals with good citation index.

To enhance the quality of MOUs to improve the job opportunities of the graduates

Regular field work is done by NSS .They carry out community development activities. Red Cross Unit group in collaboration with NCC organizes health free check-up and blood donation camps Eye

Check-up camp, International day against drug abuse and illucit trafficking, Tuberculosis awareness Rally etc. Students participate in cocurricular and extra curricular activities which strengthens the good understanding among the students and also develop leadership qualities. Organized National Level Webinars and Workshops.

Increased the number of MoU with different organizations

Energy, Environment and Green audit from Competent authority

Conducted special Programmes on Coaching Classes for competitive Examination from Renowned Coaching Centers

Conducted special Lectures from different Departments

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college describes the structure of administration. The governing body of the college constitutes the Management led by the Chairman, directors and Members to formulate policy matters. The Chief Administrative Officer administers the

office and the institution. The objectives of the IQAC, strategies, and functions are implemented as guided by the NAAC quality manual. The composition of the IQAC, the role of the cocoordinator and operational feature of the IQAC are as per NAAC manual.

The Principal implements the plans and policies of the college to ensure that all academic and administration policies function efficiently, for that purpose various committees are constituted. Department Heads and faculty members of department are responsible to administrate their respective departments .They conduct and organize curricular and co curricular activities for the students. Department teaching staff support the department heads in the smooth conduct of course activities and programmes. The Librarian is the

head of the college library, administering and managing the learning resources required by the students and the staff.

Service rules:

As the college is a Government aided college, the service rules, procedures of recruitment and promotional policies are strictly followed by the institution are as per the rules laid down by Govt. of Karnataka.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://gppvvs.ac.in/DOCS/GPPVVS-College-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare programmes for teaching and non teaching staff

Welfare measures for Teaching Staff:

1. Yearly salary increment. Loans given to the staff by the cooperative society. Triple benefit scheme, Group insurance, Family benefit fund

2. Sanction of OD for presenting papers in conference symposium and workshop

3. Sanction of TA and DA for outstation conferences in deserved cases. Sanction of OD for he academic work under RCU Belgavi, and for accompanying students for industrial visits, field visits and for historical places visit.

4. Computer, printer Facility at the staff room and laboratories

5. maternity and paternity

Welfare measures for Non-Teaching Staff:

1. Yearly salary increment. Loans are given to the staff by the cooperative society.

Triple benefit scheme, Group insurance and Family benefit fund
Institute organizes free and periodic health check up. Uniform is provided for supporting staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has implemented self appraisal system to evaluate the teaching and non-teaching staff. The appraisal report of the staff is submitted to the Principal through the respective heads of the departments and superintendant of the office. The Non-Teaching technical and administrative staff's performance appraisal system is based on various Self-developmental activities on the parameters of efficiency, cordiality and overall helpfulness

File Description	Documents
Paste link for additional information	https://forms.gle/EH5sdbi1CJd9vcNm7
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional accounts are audited regularly. Internal audits are done by Shri Santosh H Lottehe chartered Accountant (MNo: 219218) from Athani. The CA team visits college and complete the process of auditing the accounts.

External audits are done by collegiate education department. NSS grants received from RCU Belgavi every year, examination grants received from parent University, different scholarship grants received from Government of Karnataka, admission, tuition and other fees collected by the institution from the students, hostel fees

received from girls hostel, other grants like bank interest, fines, common breakage and sales of prospectus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial planning is done every year at the beginning of the academic year. Annual Budget for the respective department is prepared by the respective in-charge faculty and submitted to the Principal. In case of activities like expansion and renovation of building, the management always supports by providing required finance. College engages with its alumnae in exploring revenue The Computer Laboratory which accommodates multiple related courses, well equipped function hall facilitates the student for the cultural activities. The library functions as a composite knowledge resource centre. The institution mobilizes its human resources too, by visualizing, designing and implementing academic and co-curricular activities that challenge the students and develop their potential by providing a better teaching-learning environment in the Institute. Paperless office communication is practiced. Campus has matured trees and plants of medicinal values as well as ornamental.

Institute is conscious about use of renewable energy and constantly

creates the awareness about it.

The Rainwater Harvesting system in the college use open terraces effectively. Solar energy for the production of electricity which is used for college office. The waste water generated from the girl's hostel is recycled and used for gardening.

The E-waste generated is given to the dealer and recommended to reuse the useful components.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is the advisory and evaluative body which is formed as per guidance with an aim to enhance quality. and is functional from the academic year 2005. The prime task of IQAC is to initiate, plan and supervise various activities necessary to increase the quality of education...The institution highlight the following activities of the IQAC

Strategies:

IQAC shall evolve mechanisms and procedures for: Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks. Equitable access to and affordability of academic programmes for various sections of society.

1.Feedback from stakeholders.

IQAC obtains feedback through Google forms from students, alumni and parents highlighting about the performance of teachers, availability of infrastructural facilities and evaluation., learning resources and other facilities provided.

Significant contributions of IQAC are -

- ◆ Improved teaching-learning and evaluation process
- ◆ Organized seminars, conferences and workshops.
- ◆ Introduced value added and certificate course.
- ◆ Classrooms with LCD projectors and internet
- ◆ Applied for NIRF.
- ◆ MoUs with reputed organizations
- ◆ Professional development programmes for teaching and non teaching staff.
- ◆ Women empowerment cell conducts different competitions for girl students

- ◆ Automation of Library: Our college library is automated. Maintain the bibliographical records of all the materials in the computerized form. , library software etc. reference is in INFLIBNET. The web library also consists E-Journals,E-Magazine and University question papers etc.
- ◆ Digital Library: For the availability of books, magazines, articles, papers, images, videos on the Internet the institution has created digital library in the year 2021. Web library has n- number subject portals, encyclopedia and dictionaries.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching learning process and learning outcomes. Some of the initiatives of IQAC are use of innovative teaching methods, Mentor mentee, organizing workshops, National seminars and programs on content beyond syllabus;. Some of them are,

- ◆ Enhanced ICT facilities
- ◆ Remedial classes
- ◆ Enhanced ICT Facilities :

Enhanced ICT Facilities :

The institution motivates the facilities to adopt ICT enabled teaching. Teaching is easier through Google classrooms, Digital tool for online feedback method is helping students to communicate their queries with teachers and principal directly.

Remedial classes:

.. Remedial classes are conducted for slow learners, Faculty members select I- semester students based on their previous year marks. who scored less are slow learners.

The departments are advised to maintain the records like

Syllabus file

Result analysis and internal marks Teaching plan

Students Projects

Remedial class details

Extension activities

Outcome ;

- ♦ Innovation and creativity in teaching-learning towards facilitating quality in learning by use of interactive lecture methodologies
- ♦ Experiential learning methods are adopted .
- ♦ Departments are equipped with modern teaching aids like computers, LCD, etc.
- ♦ Well equipped language lab.
- ♦ E-learning resources like e- journals and online database (INFLIBNET) are used by the faculty members for effective teaching..
- ♦ Mentor-mentees has made students to be free enough to ask about any problems and also to expose their hidden talents.
- ♦ Online classes made the students adapt to a new mode of

learning

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gppvvs.ac.in/Uploads/Academic/GPP-Annual-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

G P Porwal Arts Commerce V. V. Salimath Science College provide a safe and secure environment for both the genders. The college has Gender Equity policy to ensure parity between men and women. An Action plan is prepared every year.

Safety and Security;

- ♦ Safety and security is assured in the campus. Security guards are appointed in college canteen, hostels and parking side. Surveillance is maintained through CC TV Camera.

Counseling;

- ♦ Individual counseling is given by the mentors in counseling rooms
- ♦ Women Empowerment cell and the Departments offer counseling sessions on gender equality and Sensitization
- ♦ Exit counseling for final year students helps them to plan their academic/ career Journey.

Common Rooms:

The common rooms in the form of seminar halls are not only for physical location within the college, but they are also for the communities of students and staff

Common mess rooms in hostel:

A separate Hostel facilities for girls is provided with mess facilities, college provides common rooms for reading facilities in library and internet facilities for students.

The functioning of Anti ragging cell

As per the notification in regards to prevention and probation of ragging in college the committee has been constituted to prevent Ragging in the campus The Discipline puts in the practice at its best and thus the institute is free from Ragging

File Description	Documents
Annual gender sensitization action plan	http://gppvvs.ac.in/gpp-facilities.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gppvvs.ac.in/gpp-facilities.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

A. 4 or All of the above

**Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes certain measures' to that the best can be attained and managed even form the waste.

Solid waste management

The prime focus is given to effectively manage solid waste and sustainability. The college has taken effective measures in setting up of adequate dustbins in various places in the campus to collect Bio- degradable and Non- Biodegradable waste.

Liquid waste management

Our college take care to manage liquid waste in the following ways.

- ♦ Reduce liquid waste wherever possible
- ♦ Re-use or recycle them when possible

The campus hostels and the college canteen : Liquid waste generated. The generated liquid waste mainly comprise of food wastes, waste water. In adhering to the first goal on the reduction of water usage, various sensitization programmes are conducted for students on the conservation and use of water. the management also ensures that there are separate dustbins available in the hostels and canteens to collect liquid waste generated in the form of food on a daily basis

E- waste management

Our college acknowledges the need for proper e- waste handling procedures and adequate disposal methodologies. The college caters to the protection of the environment the e- waste management policy

is underpinned by environment laws denoted as per the this and legal compliances of college .

Waste Re-cycling system

The college having green campus has broken wooden benches .chair tables, These are dumped in the huge pit and allowed to decompose for processing the veermicompost which is used for the garden.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from different cultural, regional, linguistic and socio-economic backgrounds and thus we offer an all-inclusive and favorable learning environment to everyone. We follow the National slogan "Unity in Diversity" Many festivals and Sadbhavana Diwas are celebrated. Cultural and sports activities are conducted to bring the harmony among students. On the day of Peace and Harmony

Cultural: Women Empowerment cell organize series of cultural programmes / competitions to sensitize the students about our Indian culture. The important events organized include Singing competition. Rangoli Competition. Dance Competition.

Regional and Linguistic Activities: Karnataka Rajyotsava and Hindi Diwas are conducted every year. The students delively participate in various language-related competitions. The College always encourages the students to participate in different programmes organised by our college, inter-college, university and other Government or non-government organization. Thus students are sensitized towards cultural, regional, linguistic, communal and socio economic diversities Curriculum also permits the students to choose their interested languages.

Communal socioeconomic diversities: Irrespective of socio-economic background, students are motivated to take active part in sports activities and cultural programmes. Students residing in hostels unitedly take part in celebrating festivals like Ganesha, Dasara, Ramzan, Christmas, Diwali etc: thus promote communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution organizes various activities to sensitize students and employees to the constitutional obligation like Values, Rights, Duties and responsibilities of the citizens.

Civic responsibilities :The students have taken up many cleanliness drives both on and off the campus understanding that it is a responsibility of every citizen. In Addition to this plantation drives and Swachh Bharat Abhiyan awareness rallies were organized.

Promoting values: Institution's mission and goals are stated to inculcate the values of life and ethics

among the students and staff. Following activities were conducted to achieve the vision, mission statements

Reminding duties of citizens: Awareness Programme on Covid19 pandemic. Awareness of wearing Helmet and scat belt-a campaign to create awareness of safety drive and traffic rules.

Upholding the Rights: "National Voters Day "every year. As per the direction of the Karnataka election commission our institute established Electoral Literacy Club and conducted the activities like Voter Awareness Drive. Electoral drive - EPIC for 10 students were provided from election commission. Flash Voters Enrollment Drive and National Voters oath: these were conducted for all the students to sensitize about their constitutional powers of voting. In NSS camp, Legal awareness programmes are conducted in our college fundamental rights and duties of the citizen awareness programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gppvvs.ac.in/DOCS/GPP-Human-Values-Professional-Ethics-Hand-Book%201.pdf
Any other relevant information	http://gppvvs.ac.in/DOCS/GPP-Human-Values-Professional-Ethics-Hand-Book%201.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

A. All of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals on the campus. All students enthusiastically participate in such events. The college organizes special programmes on the occasion of the birth or death anniversaries of great Indian personalities References about epoch making social thinkers of India like Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbhai Patel, Babasaheb Ambedkar, etc. are made through the public address system as and when their birth or death anniversaries fall.

National Youth Day Celebrations: National Youth Day is observed on 12th January of every year, the birthday of Swami Vivekananda

Republic Day: Republic day is celebrated on 26th January every year with flag hoisting and talks on national integration, importance of constitution etc.

National Science Day Celebrations: We celebrate National Science Day (Birth anniversary of CV

Raman) on 28th February every year.

Independence Day: India's independence is celebrated every year in the college on 15th August with solemnity.

Gandhi Jayanti: The college celebrates it every year on 2nd October with prayer services. As part of this the NSS unit of the college organizes programs with the moto of Swachh Bharat

National Unity Day: Birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity day (Rastriya Ekata Diwas) on 31st October.

Dr. B R Ambedkar Jayanti: Every year 14th April Dr. B R Ambedkar Jayanti Celebrated in our college. The jayanti focuses Social Justice and equalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Green Campus

The Objective:

Our college has initiated the Green Campus program in order to support a sustainable and friendly environment. The main objectives are

1. To make our campus eco friendly.
2. Aim to develop clean and green campus.

Practice:

1. The solid waste are used in vermicompost production for college gardening
2. The liquid waste recycled.

Evidence of success:

The solar energy generated by the installed solar panels directly go to the grid and reduce monthly electricity bill.

Problems encountered and resources required:

The main problem encountered in the green campus is maintenance infrastructure and allocation of budget. It requires several awareness programmes.

Best Practice-II

Title of the Practice: GENDER SENSITIZATION

Gender mainstreaming wants to contribute towards a gender sensitive society where agreement between individuals, united around common goal, opportunities and responsibilities are shared by women and men in equal measure.

Objectives

Gender sensitization is a basic requirements to understand the sensitive needs of particular gender. The main objectives are

1 To establish good gender balance in decision-making processes in all areas of the college activities.

2 To suggest measures for bridging the gender gap.

The Practice

Our college has Ladies Room, Washroom Facility & Sanitary Napkin Vending facilities. Anti- Ragging cell & Prevention of sexual Harassment Cell.

Evidence of Success

Gender sensitizing programme brought the changes in behavior of our own and other genders.

Problems Encountered and Resources Required:

With the cooperation of students, GOs and NGOs we have never encountered any problems.

File Description	Documents
Best practices in the Institutional website	http://gppvvs.ac.in/DOCS/BEST-PRACTICES-2021-22.pdf
Any other relevant information	http://gppvvs.ac.in/DOCS/BEST-PRACTICES-2021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The SPVVSS Sindagi is one of the most prestigious centers of learning in vijayapur district. Our college is affiliated to RCU

Belagavi. Aligning our motives to the vision of our beloved Chairman Dr. Prabhusarangadev Shivacharya.our institution focuses on holistic education. The main objectives of holistic education are learning about oneself, developing healthy relationships and positive social behaviors, social and emotional development, resilience, and the ability to view beauty, experience transcendence, and truth. The Eco Club and Socio Language Clubs help development of leadership skills.

The Various gender sensitization and gender equity programmes arranged to mould the youths to modern society with equality. IQAC motivates the faculty to adopt innovative processes in teaching and learning process. By organizing industrial / educational tours and visits to various companies industries helps students to gain real experience about the outside world. Every year free Eye checkup camps, Blood donation camps are arranged in collaboration with BLDE Association Medical College, Vijayapur. The college has NCC and NSS units which provides suitable environment to take up career in the armed forces and national services. The institution conducts Religious and Spiritual programmes on full moon day of every month called "Sadvichar Gosti". Every year a cash prize of Rupees one Lakh and certificate is given to Scientists who made

achievements in the field of science on the name of Bhaskaracharya-II by our samsthe. The institution also started the monthly Magazine "Saranga Kirana" from the year 2021.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Curricular and academic sessions are mandated by the parent University.

2. An effective and well planned curriculum delivery consists of:

- Academic Calendar of the institution is prepared before the commencement of every academic year.

Based on parent university calendar, theory and practical time table are prepared before the commencement of the Classes

- Distribution of syllabi among faculty members of all the departments

- Preparation of:

a) Master time table of the college

b) Department time tables

c) Individual teachers' time tables

- Department Heads ensure strict adherence to department and individual time tables.

- Preparation of Teaching plans and course outlines of each class by every teacher.

- Digital teaching through smart and ICT enabled class rooms.

- Maintenance of daily work diaries by all teachers.

- Periodic reviews of curriculum progression by departmental as well as institution heads.

- Practical Manuals have designed for reference of the students and effective conduct of practical sessions

- Organizing Industrial / Field visits and study tours by concerned departments.
- The following documents are preserved for duration mandated by the affiliating University.
- Master time table, departmental and individual time tables.
- Teaching Plans
- Course Outlines.
- Teacher Diaries.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gppvvs.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The process of internal assessment is well defined, transparent and is communicated to the Students, faculty and is carried out as per the regulations of RCU Belagavi.
- Following the university calendar, every department prepares departmental calendars at the beginning of the academic year
- The freshers are informed about the evaluation process in the induction programme.
- Each paper of 100 marks carries 20 IA marks. There are two internal Tests
- In each course 2 Unit Tests are conducted for the award of IA marks.
- First Unit Test is conducted in the 8th week for 20 marks later reduced to 04 marks.
- Second Unit Test shall be conducted for 80 marks in the 12th week later reduced to 10 marks

- Field practical serves to evaluate the students' ability on application of knowledge and skills into practice
- Project work enables analytical and reasoning ability of the students and make them think big.
- Industrial / Field visit helps to evaluate the power of observation and skills in report writing.

The allocation of internal tests consists of (NEP in CBCS Pattern)

1. C1- i) Test-10 marks

ii) Seminar/presentation/activity-10marks

1. C2-i) Test-10 marks

ii) Case study/assignment/field work/project work-10 marks

Institution Student Evaluation:

- Slow learners are closely monitored and in addition to the regular classes, remedial classes are being handled to cater to their needs.

- Bright students are motivated to score high grades and to secure university ranks

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

A. All of the above

Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
03	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
12	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
370	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college meticulously follows the curriculum prescribed by the university. The college supports curricular, co-curricular and Extra curricular efforts to integrate cross cutting issues relevant to Professional ethics, Human values, Gender sensitivity, Environment and sustainability.

Following are the few selected courses which integrate relevant cross-cutting issues into the curriculum.

Name of the programme: BA, B.com and B.Sc

Semester: I, II, III, IV

Course Title: Indian Constitution, Environment study, Personality development and Communication skills, Computer Application

Cross-cutting Issue: Equality, Civic Sense, Environmental Issues and Human Values Overall Development of personality, Sustainability in the Competitive arena Environment and sustainability

Our college has taken up the following programmes to create awareness about environment and sustainability. Some of the programmes conducted at the college are as follows:

- ◆ Rain Water Harvesting
- ◆ Ecological Awareness
- ◆ Health and Hygiene
- ◆ Environment awareness rally
- ◆ Solar Energy panels and solar water heaters for Office and ladies hostels
- ◆ Installation of Sewage water treatment plant (Sequencing Batch Process)

In order to integrate the values of ethics, gender sensitivity and human values, the college has taken the following initiatives:

- ◆ Establishment of Anti-Ragging Cell
- ◆ Prevention of Sexual Harassment Cell
- ◆ Women Empowerment Cell

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

852

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	http://gppvvs.ac.in/Uploads/Feedback/Student-Feedback-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gppvvs.ac.in/Uploads/Feedback/Student-Feedback-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

492

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1277

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process is carried out on the basis of first cum first serve basis at the same time Admission Commission identify the learning levels of the students, the Committee take suitable measures through the achievements of qualifying students.

Based on PUC-II year marks at the entry level of the students are classified as slow learners (<50 %) and advanced learners (>70%), Slow learners: The induction programme is organized every year for the first-year students at the time of beginning of the Course to help them to connect their previous knowledge with the present one. The institute has a mentoring system based on UGC guidelines to cater to the needs of students.

Advanced learners: The students are motivated to participate in various activities such as Group discussions, presenting seminar papers, and research papers etc., and to share their knowledge to help one another. Career guidance and Placement Cell guides students for Civil Services and other competitive examinations.

The students are motivated to participate in the various co-curricular activities such as Quiz, Debate, Essay competition, Onsite project, Field visits, Conference, Seminars, Workshops, NSS, NCC, Scout and Guides etc.

Strategies for slow learners: In order to improve the learner's performance, classifying doubts on the topic and special classes are conducted. Previous year question papers are discussed in the remedial classes and slow learners are motivated to perform in the better way.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/Docs/Advance-Slow-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1277	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student's centric methods that focus on overall development of the students and also prepare them to the present requirements the college has a desirable and value based methods to explore the abilities and strengths of students participated experimental and problem solving methods are used for overall development of the students.

Experiential learning: The institution gives the privilege to the students to experience the teaching learning process by offering academic programme such as project, case study, industrial visit and field visit. The field visits are conducted by some departments. The students will submit their Project Report on the basis of field visits.

Participative methods: all the department carried out participative learning programmes for every academic year such as Induction programme, group work, co-operative and collaborative learning, etc. This kind of approach makes the students to involve themselves with the course content through talking, writing, reading and reflecting in the participative learning like group discussion, debates, exhibitions, surveys, etc. are part of the lesson plan.

Problem solving methods: Problem solving methods have been adopted mainly for the students. The activities enable the students to recognize the problem to find alternative solutions. The ICT enabled teaching methods are used classroom, Google meet, Zoom app, YouTube are adopted by the faculty to teach the students in the challenging time and also provided notes study materials through different ICT tools.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gppvvs.ac.in/Docs/GPP-Experience-Learning-2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methodologies and advanced technology is being adopted by the faculty in classroom to ensure effective teaching learning process the college has ICT enabled classrooms which help in creating more interest and motivation among students. Screen display of graphs, diagrams audio visual tools improves the quality of teaching learning process. The accessibility and Wi-Fi enabled campus provide seamless internet in connection I need make ICT enabled teaching more effective. College has facilitated with well configured computer, camera, earphone and installed with necessary software for recording the lectures. The college library has Network Resource Centre for browsing which provides ICT facility to the students sufficient number of books journals are available in the library. The departments organize seminar/webinar/workshops. On the new development in various subjects effective teaching and learning. During Corona pandemic period the faculty members used ICT tools such as Google classroom, Google meet, teachmint, zoom and YouTube channel for teaching in order to cater to the needs of

the students learning process. Hence the ICT support system prevailing in the college significantly contributing towards making teaching learning process more effective apart from classroom. Faculty where using ICT in the Laboratories also have ICT this such as LCD projectors audio visual tools used in the teaching methods.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

434

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of the examination is the mirror of the success of teaching, this helps to upgrade the students for academic success. The head of the institution formed Committee to supervise and look after CIE activities of the college. The task is assigned to this committee to conduct examinations according to academic calendar.

The College adheres to the syllabus prescribed by the parent university. The institution conducts two internal assessment tests and semester end examination for effective and continuous

internal evaluation (CIE) system at institutional level as per guidelines of University. As per the guidelines of University, each subject carries 100 marks, 80 for theory and 20 for internal assessment. The timetable of the tests is prepared and displayed on the notice board well in advance by the Internal Examination Committee. The same time National Education Policy - 2020 introduced under the Choice Based Credit System (CBCS), as per direction of Karnataka State Higher Education Council it is a uniform pattern of 40 : 60 for CIA and semester end examination respectively.

The first component (C1) of assessment is for 20 and The second component (C2) of assessment is for 20 marks.

The semester end examination for the duration of 2 hours conducted by University for each course and maximum marks for the final component is for 60 marks.

Consolidated internal marks list is displayed on the notice board, and the same is put on the university web portal. After evaluation answer sheets/assignments are shared with students and pattern is discussed.

File Description	Documents
Any additional information	View File
Link for additional information	http://gppvvs.ac.in/Uploads/Exam/Internal-Exam-2020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows the academic calendar of events and norms, guidelines of Rani Channamma University, Belagavi to conduct continuous and comprehensive internal exams

The date of the internal examination is announced one week before the stipulated date. The pattern of examination is informed to the students well in advance.

The college has a Grievance redressal Cell established as per the norms provided to deal with internal examination related grievances. Students are supported by the Grievance redressal

cell in any grievances with regard to the exams and others.

NSS volunteers, NCC and sport students with valid reasons are allowed to appear for the re examination in case of absency.

The committee promptly deals with mistakes/errors related to attendance, internal assessments of the students. Our college is punctual to conduct the internal examinations. Assessment method is used to monitor and measure learning after teaching.

Assessments of students learning is done using assignments, projects and remedial classes. Practical examinations are conducted in science subjects. The performance of students are evaluated through internal examination.

After assessment, answer papers are returned to the students for their keen observation to understand their mistakes. These activities conducted in the college by CIE committee. It helps to "uplift students" overall academic performance. Teachers get the required improvement in teaching, learning process through such examinations. It helps in enhancing the result of the college. The academic calendar of the college plays vital role in creating awareness regarding examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is Affiliated to RCU Belagavi. which frames Syllabus, POs, PSOs and COs in the delivery of the Syllabus. At the beginning of the academic year, the students are briefed about the POs by faculty members.

Programme outcomes: Human values and social values imbibed among the students to make them a responsible citizen.

Students gain knowledge about Indian culture, corporate culture, history and heritage. They develop the competency of facing social, economic, commercial, and political science related issues.

BA programme specific outcomes are as under:

1. Study basic concepts of Economics, Education, Political Science and Sociology
2. Students will be thorough in the history of English and Kannada languages
3. Students understand human values, ethics and ideals.
4. Understanding of our past through the study of History.

B.Com programme specific outcomes are as under:

1. Financial accounting: accounting of different organizations
2. Marketing: marketing strategies
3. Taxation: Calculation of tax liability of individuals and firms etc.
4. Computer education: Computer application in business helps to understand the application of computers in business.

B.Sc. programme specific outcomes are as under:

1. Physics: Understanding the concepts of modern physics and applications.
2. Mathematics: Perform computation in higher mathematics to solve problems
3. Chemistry: Learning the chemical mechanism and reactions.
4. Zoology: Learning the life cycle of animals and importance of bio diversity etc.
5. Botany: Learning the life cycle and nomenclature etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gppvvs.ac.in/Departments.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The U.G. Programs of the College have the augment of the POs, Cos and the PSOs. The exact benchmarks for evaluation of POs and Cos are yet to be defined. Our college has adopted the following methods to assess the students' attainments: Joining higher studies and professional courses. Appearing and clearing competitive exams. Participation and placements in Job drives or recruitment process. Performance of students in examinations.

Students' presentation in seminars etc. Leadership qualities in organizing co-curricular activities. Feedback from alumni and students. The PO and CO attainment is evaluated by using the direct and indirect method.

Direct Method :

1.The Continuous Internal Assessment (CIA) and End Semester Examination (ESE) are the main tools for evaluation of the attainment of the POs and COs. The CIA matrix comprises of two tests, assessment, presentation, articles and attendance.

2.Experiential learning in the form of organizing events like workshops/seminars/tests are used to evaluate students organizational and leadership skills which are a component of PO attainment.

Indirect Method:

1. PO is evaluated based on progression to higher studies and competitive examinations and placement.

2. Students feedback on teaching-learning is obtained and is shared with the departments so that appropriate corrective action is taken. The effective feedback system of the college, enables the institution to evaluate the attainment of programme specific

outcomes. The students of the college provide inputs on drawbacks, limitations, constrains and merits in teaching and learning. Feedback is also collected to assess the performance of the department and the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gppvvs.ac.in/Departments.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

301

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gppvvs.ac.in/Uploads/Academic/GPP-Annual-Report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gppvvs.ac.in/GPP-Other-Reports.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

We dont have any Incubation centre in our college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution organizes extension activities related to community development in terms of impact and sensitizing students towards social issues and holistic development.

Teaching staff and students actively participated in extension activity. We have NCC, NSS, YRC, and Scouts and Guides in our college. The volunteers and other Students of our college participated in Social awareness Programs, Rallies, Tree Plantation, Health and Hygiene, Voting awareness, Youth Parliament and cleanliness in within and outside the campus etc.

NCC, NSS, YRC conducts annual camp regularly, which are shown below,

1. Blood Donation Camp
2. Free Eye Check-up Camp
3. Plastic Bann and Awareness Programme

4. Tree Plantation and green environment
5. Voting awareness
6. Aids Awareness
7. Cashless transaction
8. Swachha Bharat Abhiyan
9. Covid-19 Vaccination Awareness by NCC
10. Mask awareness and free RTPCR check-up in our college
11. Fit India Freedom Run 2.0 Programme
12. International Yoga Day
13. 72nd Constitution Day
14. Youth Parliament Day
15. Child Mal-Nutrition
16. TB Awareness Rally
17. International Drug Abuse Day
18. Intramural Cricket Tournament (R.B.Budihal Trophy)
19. Five Days Yoga Camp
20. A Special Lecture on Gender Equality

Women Empowerment Cell and Prevention of Sexual harassment Cell organized Special Lecture and many awareness programmes on women health issues and prevention.

NCC Unit organizes ten days annual camps to train the Cadets for Para-Military and Armed Forces. The selected Cadets are promoted to participate in RDC / TSC/IGSSC and all Cadets participate in the college National Festival Day Parades.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/NSS.aspx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3046

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
14	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
11	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has augmented its infrastructure systematically and continuously over the years. The total built-up area is 7692 Sq.mt. The college has adequate classrooms, laboratories,	

computing equipment, staff room, restrooms, conference hall, seminar halls, reading room, and ramps for the physically challenged students.

Classrooms with ICT:

Our college has 13 classrooms with ICT facility, one virtual classroom and well equipped function hall.

Library:

The college central library has 4074 books and 33735 books (Volumes), 20000 Titles, 20 journals and magazines, 6293 e-Journals 2 Lakhs of e-books, N-List facility, E-Lib software of ILMS version 16.2.

Science Lab:

There are 04 Science labs (PCBZ) which are fully equipped with required instruments. The students are encouraged to pursue the study and project work of their interest.

Museums : There are two museums with rich collection of plants and animals ,one each for Botany and Zoology

Language Lab: There is a English Language Lab

Computer Lab:

It has 60 computers with LAN and Internet with 100 MBPS

Ladies Hostels:

The college has Two Ladies Hostels total 49 Rooms with kitchen and dining hall, office, sickroom etc. which accommodates for 84 girls students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gppvvs.ac.in/gpp-facilities.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a spacious sports ground and adequate facilities are available to hold regular training and sports events for athletics (shot put, discus throw, javelin throw, high jump, and long jump pits) and also to organize group events like cricket, football, kho-kho, volleyball, and NCC Parade.

Cultural Activities : The college has well equipped function hall to facilitate cultural, curricular, extra curricular activities.

The physical facility for sports and games

Outdoor games: The wide ground provides the sports activities like cricket, Football, athletics.

Indoor Games: The college has facilities for Chess & Carom and weight lifting facilities are available in the college gymnasium. The centralized gym is well equipped with all the major types of equipments like Tred mill, Multi press machine, Free weights and Aerobic are available on the campus with trainer to all members of the college.

Yoga Centre: It is available with charts of Yoga Sessions and practiced with the help of Yoga Tutor. The college has been observing the international Yoga Day and special yoga day during the Fit India Campaign since its implementation inside the Multipurpose hall which provides an ambient environment for holding the event yoga with ease.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gppvvs.ac.in/gpp-facilities.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gppvvs.ac.in/gpp-facilities.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.92

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is not a part of college but heart of the institution since 1972 with a collection of 4074 Books at present the central library of the college has very rich collection of 33735 books (volumes) and 20000 titles on various subjects like commerce, science and arts etc. nearly 20 journals and magazine were subscribed by college central library. Total area of the library is 3193 Sq.ft . College central library is automated in the year 2009-2010 with the help of e-lib software by Aargees software solutions, Hubli, ILMS version is 16.2, library has the capacity of 150 students, within that separate reading room for ladies and boys.

- ◆ New arrival display
- ◆ Photo copy (Zerox) service
- ◆ E-library (To access e- resources like)
- ◆ Question Bank
- ◆ Journal, magazine and news paper
- ◆ Faculty publication display
- ◆ Internet and Wi-Fi
- ◆ Access to N-list database
- ◆ Separate reading room for ladies and boys
- ◆ Separate reading hall for reference purpose
- ◆ UGC Book Bank
- ◆ CD and DVD's
- ◆ OPAC(online Public Access Catalogue)
- ◆ Newspaper clipping service

College library is also facilitating e-library to the students by giving internet(and also WIFI) facility , Subscription of Nlist (Inflibnet centre , Ahamadabad) consortium is also helping students by giving access to more than 3500 e-journals, lakhs together ebooks with the help of ID and Password , students accessing the Nlist in e-library. Photocopy facility is also provided in the library. Library is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gppvvs.ac.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

A. Any 4 or more of the above

resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.026525	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
400	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Updation of IT facilities are available at the college is being undertaken as per the need. The requirement of IT hardware and software is discussed at the staff meetings, and a decision is	

taken to procure them in a phased manner. Routine day-to-day maintenance of these accessories is carried out by the in-house technical staff. The MoU is made with Hiremath Computers for the maintenance of equipment/systems.

The Wi-Fi facility is available in campus. The connects the computer with 50 MBPS. A SONET firewall is connected to prevent unauthorised net users. All the computers are installed Antivirus. The institutes upgrade the software packages time to time. Upgradations in IT Facilities are mentioned below.

Wi-Fi Facility:

Name of the Internet provider: Sky.net Broadband internet

service Available Bandwidth: 100 Mbps

Wi-Fi Availability : Available in administrative, academic blocks and entire campus Internet access in labs, library, classrooms, and offices of all department

Firewall Enabled Network and K7 Antivirus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gppvvs.ac.in/gpp-facilities.aspx

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.92

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College is sufficiently well equipped in terms of physical infrastructure for existing academic programmes and administration. Policy on Maintenance and utilization of computer and its accessories and other electric/electronic equipment An annual aintenance contract (AMC) is entered with the service provider for the Computers, Software, Web, Internet, UPS Systems, Solar panels etc.

Utilization of Computers:

There are 102 computers at the college for academic and administrative needs.

Utilization of Sports Complex :

Our College has well developed play ground and multigym for all sports activities.

Laboratories: The college has 8 well equipped laboratories with net facilities.

Library: The library has computers systems with LAN facility with Digital library, INFLIBNET facility. And also has a vast collection of books and research journals.

Classrooms: There are 58 classrooms including 1 seminar hall and 13 ICT enabled classrooms.

The college has Green house and botanical garden with several herbal, medicinal and devotional plants. Utilities and maintenance of classrooms

The classrooms and the laboratories are well maintained with attendant staff.

Upkeep of Laboratories:

The laboratory staff members will maintain stock register for furnitures, non-consumable and consumable equipments.

Utilization of ICT:

There are 13 ICT classrooms and one function hall. Also, CCTV cameras are installed in the class rooms as well as on campus. And are maintained with necessary staff. The college has its own solar power plant along with two diesel generators. And are maintained by hired skilled personally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gppvvs.ac.in/gpp-facilities.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
968	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
04	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	www.gppvvs.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

516

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

516

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

55

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is set up as per the norms and meeting laid down by the department of high education. Student representative is key committees their interests and feedback the following brief

representation and engagement in various administrative co-curricular and extracurricular activities. Committees like those constituted for prevention of sexual harassment, library, Grievance and ragging and those which one created to promote gender sensitization also comprise student's representatives.

The students representatives encourage and motivate other student to participate in student oriented programmes such as blood donation camp, fresher's welcome, republic day, independence day, voting day, yoga day, environment day Teachers day annual college fest and farewell to the final year students etc. student representative assist teachers in making any such a events successful. Students insist often to maintain a green plastic free campus by NCC unit both wings also help to maintain discipline of the college NSS and NCC together help in the beautification of the college with the help of students representative, Sports and cultural events competitions in the college.

Student council activities are each class also has class representative who acts as a bridge between students and teachers. student representative ensure timely dissemination of information regarding events examination and even learning material.

The college focus on educating young human and training responsibility and accountability enabling to take them positions in a competitive world students are encouraged to participate in activities beyond their academic curricula, so they become confident and well balanced individuals.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

571

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has registered alumni association with its Reg.No DRJ/SOR-629/09-10 karnataka co-operative societies registration act 1960. It bridges gap between the former students and the institution to keep them in touch with the institute. The association was officially formed in the year 2010. The association organises meeting every year.

The aims and objectives of the association are, to act as a link between the college and alumni. To provide a platform for interaction between alumni, present students, Faculty of the

college and the institution. The alumni has active participation improving the facilities and infrastructure of the college. Be the Jury members for be any cultural/academic events organized by students. To help students to work on live case studies and with experienced professionals. To provide alumnus members access to library/lab, ICT facility for career development. To grant freeships, scholarship, prices monetary assistance, books to the rank holders, poor and deserving students etc. to educate the community in social responsibility and impart the knowledge of various social services available so as to enable

them to make use of the same. To provide career and vocational guidance to youth. To render relief services at the time of natural calamities and emergencies.

Following are the some of the eminent alumnus of the college

1 Sri. Ninganna biradar Tahasildar Sindagi

2 Sri Ravindra Naikodi CPI Athani

3 Sri Arun Shahapur Ex-MLC Karnataka

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year
(INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Moulding the rural youth for the modern world.

MISSION : With a steady growth, both in dimension and direction, over a period of three decades, our institution seeks to impart knowledge through curriculum, personality development through cocurricular activities, human values through extension activities

and strives to mould the youth of this area capable of facing the modern world.

Our mission rests on four pillars - Student centric learning, Excellence in curriculum and teaching, Co-curricular activities that develop the personality, Extension activities that increase human values of our society Quality policy

The institution is committed:

To promote and support effective teaching learning process

through ICT. To inculcate scientific temperament among the students To provide knowledge beyond curriculum through co-curricular and extra curricular activities Teachers are trained in the latest technology for an effective teaching learning process. The NSS, NCC programmes prepare students to lead disciplined, dignified lives and also to be responsible citizens. The institution provides various soft skill programmes, certificate courses for holistic development of the students. Student representatives are encouraged to participate in

various events. Career guidance lectures/ seminars are conducted for students to make them aware of the available career opportunities.

Under the changing conditions participative management is considered the best option because it makes all stake holders feel that they are crucial to the management of the college.

To facilitate the capability enhancement and skill development activities for the students Institution has strengthened the infrastructure and enhanced sufficient learning resources.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/About-Us.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute formally adheres to a decentralization participative management among the principal and the teachers in making institutional decisions. The principal periodically convenes meetings with the HODs, where ideas gathered from faculty members are exchanged and decisions are made regarding the better infrastructure and improvement in the academic performance of the students. There are various committees to help in decentralization of the work and give collective responsibility. The Principal acts as the link between the management and other constituents of the Institute. The decisions are implemented by Principal through IQAC and HODs. The Institute has an active and functional IQAC. The IQAC meets to discuss issues related to learning mechanism, improvement of quality standards and academic development. This also helps in a

systematic monitoring of various academic actions.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/DOCS/GPPVVS-College-Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution is committed to give quality education to the students and also focuses on the holistic development. With this perspective, various facilities are provided which give emphasis on their performances.

Specific objectives and strategic plan:

Strengthening and improvement of placement cells.

Encourage faculty to apply for Ph.D. and Guideship.

To publish more number of quality papers in UGC recognized journals with good citation index.

To enhance the quality of MOUs to improve the job opportunities of the graduates

Regular field work is done by NSS .They carry out community development activities. Red Cross Unit group in collaboration with NCC organizes health free check-up and blood donation camps Eye Check-up camp, International day against drug abuse and illicit trafficking, Tuberculosis awareness Rally etc. Students participate in cocurricular and extra curricular activities which strengthens the good understanding among the students and also develop leadership qualities. Organized National Level Webinars and Workshops.

Increased the number of MoU with different organizations

Energy, Environment and Green audit from Competent authority

Conducted special Programmes on Coaching Classes for competitive Examination from Renowned Coaching Centers

Conducted special Lectures from different Departments

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college describes the structure of administration. The governing body of the college constitutes the Management led by the Chairman, directors and Members to formulate policy matters. The Chief Administrative Officer administers the

office and the institution. The objectives of the IQAC, strategies, and functions are implemented as guided by the NAAC quality manual. The composition of the IQAC, the role of the cocoordinator and operational feature of the IQAC are as per NAAC manual.

The Principal implements the plans and policies of the college to ensure that all academic and administration policies function efficiently, for that purpose various committees are constituted. Department Heads and faculty members of department are responsible to administrate their respective departments .They conduct and organize curricular and co curricular activities for the students. Department teaching staff support the department heads in the smooth conduct of course activities and programmes. The Librarian is the head of the college library, administering and managing the learning resources required by the students and the staff.

Service rules:

As the college is a Government aided college, the service rules,procedures of recruitment and promotional policies are strictly followed by the institution are as per the rules laid

down by Govt. of Karnataka.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://gppvvs.ac.in/DOCS/GPPVVS-College-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare programmes for teaching and non teaching staff

Welfare measures for Teaching Staff:

1. Yearly salary increment. Loans given to the staff by the cooperative society. Triple benefit scheme, Group insurance, Family benefit fund
2. Sanction of OD for presenting papers in conference symposium and workshop
3. Sanction of TA and DA for outstation conferences in deserved

cases. Sanction of OD for he academic work under RCU Belgavi, and for accompanying students for industrial visits, field visits and for historical places visit.

4. Computer, printer Facility at the staff room and laboratories

5. maternity and paternity

Welfare measures for Non-Teaching Staff:

1. Yearly salary increment. Loans are given to the staff by the cooperative society.

Triple benefit scheme, Group insurance and Family benefit fund Institute organizes free and periodic health check up. Uniform is provided for supporting staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has implemented self appraisal system to evaluate the teaching and non-teaching staff. The appraisal report of the staff is submitted to the Principal through the respective heads of the departments and superintendant of the office. The Non-

Teaching technical and administrative staff's performance appraisal system is based on various Self-developmental activities on the parameters of efficiency, cordiality and overall helpfulness

File Description	Documents
Paste link for additional information	https://forms.gle/EH5sdbi1CJd9vcNm7
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional accounts are audited regularly. Internal audits are done by Shri Santosh H Lottehe chartered Accountant (MNo: 219218) from Athani. The CA team visits college and complete the process of auditing the accounts.

External audits are done by collegiate education department. NSS grants received from RCU Belgavi every year, examination grants received from parent University, different scholarship grants received from Government of Karnataka, admission, tuition and other fees collected by the institution from the students, hostel fees received from girls hostel, other grants like bank interest, fines, common breakage and sales of prospectus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial planning is done every year at the beginning of the academic year. Annual Budget for the respective department is prepared by the respective in-charge faculty and submitted to the Principal. In case of activities like expansion and renovation of building, the management always supports by providing required finance. College engages with its alumnae in exploring revenue. The Computer Laboratory which accommodates multiple related courses, well equipped function hall facilitates the student for the cultural activities. The library functions as a composite knowledge resource centre. The institution mobilizes its human resources too, by visualizing, designing and implementing academic and co-curricular activities that challenge the students and develop their potential by providing a better teaching-learning environment in the Institute. Paperless office communication is practiced. Campus has matured trees and plants of medicinal values as well as ornamental.

Institute is conscious about use of renewable energy and constantly creates the awareness about it.

The Rainwater Harvesting system in the college use open terraces effectively. Solar energy for the production of electricity which is used for college office. The waste water generated from the girl's hostel is recycled and used for gardening.

The E-waste generated is given to the dealer and recommended to reuse the useful components.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is the advisory and evaluative body which is formed as per guidance with an aim to enhance quality. and is functional from the academic year 2005. The prime task of IQAC is to initiate, plan and supervise various activities necessary to increase the quality of education...The institution highlight the following activities of the IQAC

Strategies:

IQAC shall evolve mechanisms and procedures for: Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks. Equitable access to and affordability of academic programmes for various sections of society.

1.Feedback from stakeholders.

IQAC obtains feedback through Google forms from students, alumni and parents highlighting about the performance of teachers, availability of infrastructural facilities and evaluation., learning resources and other facilities provided.

Significant contributions of IQAC are -

- ◆ **Improved teaching-learning and evaluation process**
- ◆ **Organized seminars, conferences and workshops.**
- ◆ **Introduced value added and certificate course.**
- ◆ **Classrooms with LCD projectors and internet**
- ◆ **Applied for NIRF.**
- ◆ **MoUs with reputed organizations**
- ◆ **Professional development programmes for teaching and non teaching staff.**
- ◆ **Women empowerment cell conducts different competitions for**

girl students

- ◆ Automation of Library: Our college library is automated. Maintain the bibliographical records of all the materials in the computerized form. , library software etc. reference is in INFLIBNET. The web library also consists E-Journals, E-Magazine and University question papers etc.
- ◆ Digital Library: For the availability of books, magazines, articles, papers, images, videos on the Internet the institution has created digital library in the year 2021. Web library has n- number subject portals, encyclopedia and dictionaries.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching learning process and learning outcomes. Some of the initiatives of IQAC are use of innovative teaching methods, Mentor mentee, organizing workshops, National seminars and programs on content beyond syllabus;. Some of them are,

- ◆ Enhanced ICT facilities
- ◆ Remedial classes
- ◆ Enhanced ICT Facilities :

Enhanced ICT Facilities :

The institution motivates the facilities to adopt ICT enabled teaching. Teaching is easier through Google classrooms, Digital tool for online feedback method is helping students to communicate their queries with teachers and principal directly.

Remedial classes:

.. Remedial classes are conducted for slow learners, Faculty members select I- semester students based on their previous year marks. who scored less are slow learners.

The departments are advised to maintain the records like

Syllabus file

Result analysis and internal marks Teaching plan

Students Projects

Remedial class details

Extension activities

Outcome;

- ♦ Innovation and creativity in teaching-learning towards facilitating quality in learning by use of interactive lecture methodologies
- ♦ Experiential learning methods are adopted .
- ♦ Departments are equipped with modern teaching aids like computers, LCD, etc.
- ♦ Well equipped language lab.
- ♦ E-learning resources like e- journals and online database (INFLIBNET) are used by the faculty members for effective teaching..
- ♦ Mentor-mentees has made students to be free enough to ask about any problems and also to expose their hidden talents.
- ♦ Online classes made the students adapt to a new mode of learning

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	http://gppvvs.ac.in/Uploads/Academic/GPP-Annual-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

G P Porwal Arts Commerce V. V. Salimath Science College provide a safe and secure environment for both the genders. The college has Gender Equity policy to ensure parity between men and women. An Action plan is prepared every year.

Safety and Security;

- ◆ Safety and security is assured in the campus. Security guards are appointed in college canteen, hostels and

parking side. Surveillance is maintained through CC TV Camera.

Counseling;

- ◆ Individual counseling is given by the mentors in counseling rooms
- ◆ Women Empowerment cell and the Departments offer counseling sessions on gender equality and Sensitization
- ◆ Exit counseling for final year students helps them to plan their academic/ career Journey.

Common Rooms:

The common rooms in the form of seminar halls are not only for physical location within the college, but they are also for the communities of students and staff

Common mess rooms in hostel:

A separate Hostel facilities for girls is provided with mess facilities, college provides common rooms for reading facilities in library and internet facilities for students.

The functioning of Anti ragging cell

As per the notification in regards to prevention and probation of ragging in college the committee has been constituted to prevent Ragging in the campus The Discipline puts in the practice at its best and thus the institute is free from Ragging

File Description	Documents
Annual gender sensitization action plan	http://gppvvs.ac.in/gpp-facilities.aspx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gppvvs.ac.in/gpp-facilities.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

A. 4 or All of the above

based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes certain measures' to that the best can be attained and managed even form the waste.

Solid waste management

The prime focus is given to effectively manage solid waste and sustainability. The college has taken effective measures in setting up of adequate dustbins in various places in the campus to collect Bio- degradable and Non- Biodegradable waste.

Liquid waste management

Our college take care to manage liquid waste in the following ways.

- ◆ Reduce liquid waste wherever possible
- ◆ Re-use or recycle them when possible

The campus hostels and the college canteen : Liquid waste generated. The generated liquid waste mainly comprise of food wastes, waste water. In adhering to the first goal on the reduction of water usage, various sensitization programmes are conducted for students on the conservation and use of water. the management also ensures that there are separate dustbins available in the hostels and canteens to collect liquid waste generated in the form of food on a daily basis

E- waste management

Our college acknowledges the need for proper e- waste handling procedures and adequate disposal methodologies. The college caters to the protection of the environment the e- waste

management policy is underpinned by environment laws denoted as per the this and legal compliances of college .

Waste Re-cycling system

The college having green campus has broken wooden benches .chair tables, These are dumped in the huge pit and allowed to decompose for processing the veermicompost which is used for the garden.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from different cultural, regional, linguistic and socio-economic backgrounds and thus we offer an all-inclusive and favorable learning environment to everyone. We follow the National slogan "Unity in Diversity" Many festivals and Sadbhavana Diwas are celebrated. Cultural and sports activities are conducted to bring the harmony among students. On the day of Peace and Harmony

Cultural: Women Empowerment cell organize series of cultural programmes / competitions to sensitize the students about our Indian culture. The important events organized include Singing competition. Rangoli Competition. Dance Competition.

Regional and Linguistic Activities: Karnataka Rajyotsava and Hindi Diwas are conducted every year. The students delively participate in various language-related competitions. The College always encourages the students to participate in different programmes organised by our college, inter-college, university and other Government or non- government organization. Thus students are sensitized towards cultural, regional, linguistic, communal and socio economic diversities Curriculum also permits the students to choose their interested languages.

Communal socioeconomic diversities: Irrespective of socio-economic background, students are motivated to take active part in sports activities and cultural programmes. Students residing in hostels unitedly take part in celebrating festivals like

Ganesha, Dasara, Ramzan, Christmas, Diwali etc: thus promote communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution organizes various activities to sensitize students and employees to the constitutional obligation like Values, Rights, Duties and responsibilities of the citizens.

Civic responsibilities :The students have taken up many cleanliness drives both on and off the campus understanding that it is a responsibility of every citizen. In Addition to this plantation drives and Swachh Bharat Abhiyan awareness rallies were organized.

Promoting values: Institution's mission and goals are stated to inculcate the values of life and ethics

among the students and staff. Following activities were conducted to achieve the vision, mission statements

Reminding duties of citizens: Awareness Programme on Covid19 pandemic. Awareness of wearing Helmet and scat belt-a campaign to create awareness of safety drive and traffic rules.

Upholding the Rights: "National Voters Day "every year. As per the direction of the Karnataka election commission our institute established Electoral Literacy Club and conducted the activities like Voter Awareness Drive. Electoral drive - EPIC for 10 students were provided from election commission. Flash Voters Enrollment Drive and National Voters oath: these were conducted for all the students to sensitize about their constitutional powers of voting. In NSS camp, Legal awareness programmes are conducted in our college fundamental rights and duties of the citizen awareness programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gppvvs.ac.in/DOCS/GPP-Human-Values-Professional-Ethics-Hand-Book%201.pdf
Any other relevant information	http://gppvvs.ac.in/DOCS/GPP-Human-Values-Professional-Ethics-Hand-Book%201.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p>The college celebrates national festivals on the campus. All students enthusiastically participate in such events. The college organizes special programmes on the occasion of the birth or death anniversaries of great Indian personalities References about epoch making social thinkers of India like Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbhai Patel, Babasaheb Ambedkar, etc. are made through the public address system as and when their birth or death anniversaries fall.</p>
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National Youth Day Celebrations: National Youth Day is observed on 12th January of every year, the birthday of Swami Vivekananda

Republic Day: Republic day is celebrated on 26th January every year with flag hoisting and talks on national integration, importance of constitution etc.

National Science Day Celebrations: We celebrate National Science Day (Birth anniversary of CV

Raman) on 28th February every year.

Independence Day: India's independence is celebrated every year in the college on 15th August with solemnity.

Gandhi Jayanti: The college celebrates it every year on 2nd October with prayer services. As part of this the NSS unit of the college organizes programs with the moto of Swachh Bharat

National Unity Day: Birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity day (Rastriya Ekata Diwas) on 31st October.

Dr. B R Ambedkar Jayanti: Every year 14th April Dr. B R Ambedkar Jayanti Celebrated in our college. The jayanti focuses Social Justice and equalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Green Campus

The Objective:

Our college has initiated the Green Campus program in order to support a sustainable and friendly environment. The main objectives are

1. To make our campus eco friendly.
2. Aim to develop clean and green campus.

Practice:

1. The solid waste are used in vermicompost production for college gardening
2. The liquid waste recycled.

Evidence of success:

The solar energy generated by the installed solar panels directly go to the grid and reduce monthly electricity bill.

Problems encountered and resources required:

The main problem encountered in the green campus is maintenance infrastructure and allocation of budget. It requires several awareness programmes.

Best Practice-II

Title of the Practice: GENDER SENSITIZATION

Gender mainstreaming wants to contribute towards a gender sensitive society where agreement between individuals, united around common goal, opportunities and responsibilities are shared by women and men in equal measure.

Objectives

Gender sensitization is a basic requirements to understand the sensitive needs of particular gender. The main objectives are

- 1 To establish good gender balance in decision-making processes in all areas of the college activities.
- 2 To suggest measures for bridging the gender gap.

The Practice

Our college has Ladies Room, Washroom Facility & Sanitary Napkin Vending facilities. Anti- Ragging cell & Prevention of sexual Harassment Cell.

Evidence of Success

Gender sensitizing programme brought the changes in behavior of our own and other genders.

Problems Encountered and Resources Required:

With the cooperation of students, GOs and NGOs we have never encountered any problems.

File Description	Documents
Best practices in the Institutional website	http://gppvvs.ac.in/DOCS/BEST-PRACTICES-2021-22.pdf
Any other relevant information	http://gppvvs.ac.in/DOCS/BEST-PRACTICES-2021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The SPVVSS Sindagi is one of the most prestigious centers of learning in vijayapur district. Our college is affiliated to RCU Belagavi. Aligning our motives to the vision of our beloved Chairman Dr. Prabhusarangadev Shivacharya.our institution focuses on holistic education. The main objectives of holistic education are learning about oneself, developing healthy relationships and positive social behaviors, social and emotional development, resilience, and the ability to view beauty, experience transcendence, and truth. The Eco Club and Socio Language Clubs help development of leadership skills.

The Various gender sensitization and gender equity programmes arranged to mould the youths to modern society with equality. IQAC motivates the faculty to adopt innovative processes in teaching and learning process. By organizing industrial / educational tours and visits to various companies industries helps students to gain real experience about the outside world. Every year free Eye checkup camps, Blood donation camps are arranged in collaboration with BLDE Association Medical College, Vijayapur. The college has NCC and NSS units which provides suitable environment to take up career in the armed forces and national services. The institution conducts Religious and Spiritual programmes on full moon day of every month called "Sadvichar Gosti". Every year a cash prize of Rupees one Lakh and certificate is given to Scientists who made

achievements in the field of science on the name of Bhaskaracharya-II by our samsthe. The institution also started the monthly Magazine "Saranga Kirana" from the year 2021.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Arrange More Career Guidance Progreammes in our College
2. Give More concetrate on Placements
3. To motivate Teachers and student to attend and present papers in conferences/seminars provide financial support.
4. To give more financial Support to all departments for field

visits and industrial visits

5. To conduct more activities in collaboration with other Institutions and Industries

6. To encourage more number of students to participate in subject wise certificate course through SWAYAM and fees provided by the Institution

7. To increase more number of ICT classes

8. To encourage Staff publications of articles in national and international journals with ISSN and ISBN